

# Extensive Reading

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## What is Extensive Reading?

1. plenty of books – “extensive”
2. pp’s own choice
3. pp’s own level
4. individual work
5. reading at high speed
6. reading for enjoyment
7. support during lesson
8. reading mainly outside lesson
9. cycle of learning English through reading

## Examples of children's literature

- Stories – (adventures, fairy tales, jokes, horror stories, etc.)
- Drama
- Rhymes
- Songs
- Riddles
- Non-fiction – e.g. magazines



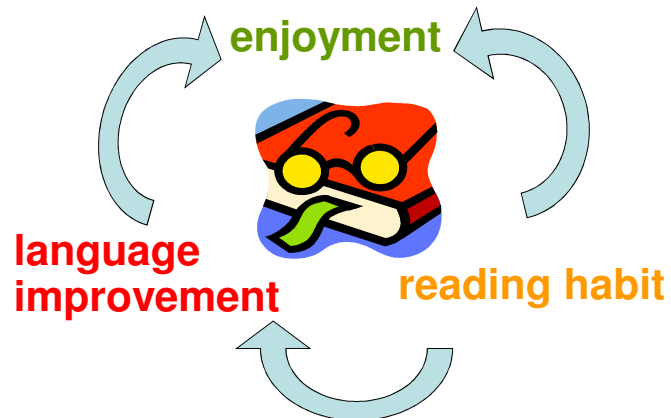
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## Value of Ext. Reading

1. Provides an interesting, rich and meaningful context for
  - vocabulary, word attack skills
  - exercises in reading skills, response skills & fluent reading
  - pronunciation & grammar
2. Children learn English through **EXPOSURE & responding to texts**
3. Children **LIKE to read**, and choose to read on their own.... A life-long hobby !!!
4. Exposure to **IMAGINATIVE & INTERESTING INFORMATION**

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## Cycle of growth



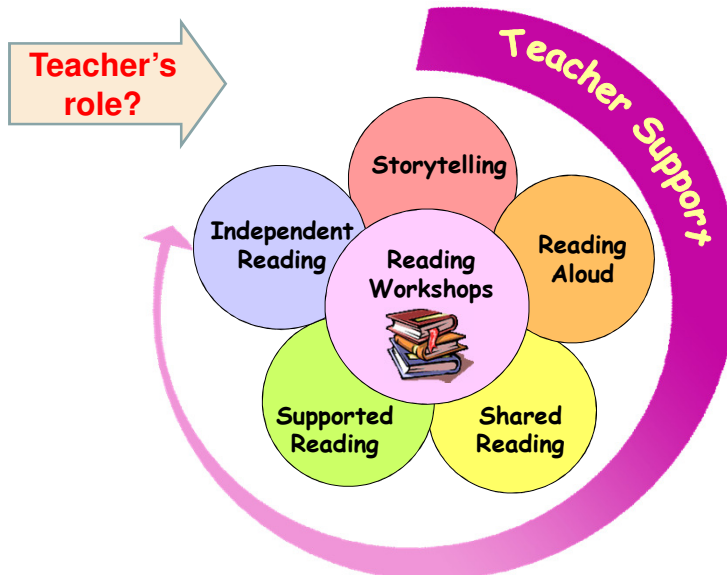
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## A balance reading programme

1. Story telling
2. Reading aloud
3. Shared reading – enjoyment & meaning
4. Supported reading – pps guided to read through a story
5. Independent reading – pps learn to read by reading
6. Paired reading/buddy reading

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## Teaching Strategies for Reading



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## Extensive Reading Lessons

### *A possible mode:*

- About once a week
- Organise borrowing/returning books
- Sharing of good books among T & pps
  - Pps in turn talk to T about their books
  - Later pps tell whole class
  - T shares own books too – set a good example
  - T checks pps' reading record & encourages reading

## An "ERS" - Extensive Reading Scheme

### Advantages

- Pps take ER seriously
- Immediate motive to read
- T can facilitate reading
- T can support pps
- T can monitor pps' progress
- Ensure a steady supply of books
- Ensure time to read



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## Ways to monitor and motivate pps

1. Top 10 chart
2. Readers chart on the wall
3. Best readers awards
4. My favourite books
5. My favourite characters
6. Writing a letter - to Cinderella
7. Writing a diary - for the Big Bad Wolf
8. Drawing a picture - of Pinocchio



9. Writing a new ending

- e.g. new ending for *The Frog Prince*:  
As soon as the frog prince kissed the princess...

10. Book report

- e.g. *The Frog Prince* is about a prince. A bad witch turned him into a frog. He must find a beautiful girl to kiss him, and then he will turn back into a young man...

11. Reading record/ profile

12. Role play

- e.g. Role play the three little pigs.

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13. Radio play

- use a story with many dialogues

13. Drama

14. Tests? Exercises?

15. Reading as homework

- enjoyable & can cultivate a good reading habit.

13. Reading projects?

- e.g. reading books about animals & choose the most lovely animal.

**13. Buddy reading**

- to friends, Ts & parents

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## Readers' Chart on the wall

	<i>Red Ridinghood</i>	<i>Three little pigs</i>	<i>Cinderella</i>	<i>Batman's adventures</i>
Amy Chen	★ ★ ★	★ ★ ★	★ ★	
Jimmy Wong		★ ★ ★		★
Susan Lin	★ ★	★		★ ★ ★
Susie Ko		★ ★	★	★

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### Top 10 Books

1. *Three Little Pigs* – 18 ★
2. *Red Riding Hood* - 15 ★
3. *The Ugly Duckling* – 13 ★
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.



**BEST READER  
OF THE MONTH**

*Jane Wang  
of Primary 3A*

Has won the prize of the  
Best Reader of the Month  
She has read 12 books!

**Congratulations!**

Shutong School  
1 September, 2014

**Reading Profile of  
Jane Wang**

Month: August, 2014

1. Three Little Pig
2. Red Riding Hood
3. The Ugly Duckling

The book I like most is Three Little Pigs. The pigs are very cute. The third pig is very clever. The pictures are beautiful.

This is a pig:



1 August 2014

Dear Third Little Pig,

You are a very clever pig.  
You build your house with bricks. You work very hard. You are not lazy. You help your brothers and you fight the bad wolf.

I like you. I want to be your friend.

Jane

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**Buddy Reading Card of John Ho**

John has read to me the story  
Batman's Adventures.  
I liked his reading.

Name: C.P.Ho (Father of John)

Signature: CPH

Date: 20 September, 2014

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## Buddy Reading Card of Mary Chau

Mary has told me the story

The Ugly Duckling.

I enjoyed her story.

Name: M.F.Lin (Classmate of Mary)

Signature: M.F.Lin

Date: 19 September, 2014

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## An ERS ... Problems & solutions

- What are the possible difficulties in running an ER scheme in your school?
- Possible solutions?
- Discuss and share with your group.



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## An ERS ... Problems & solutions

1. How to select books?
2. How to organize books? Levels?
3. Some books are too difficult for weaker pps.
4. Good books are expensive.
5. How can pps get help from parents?
6. How can Ts monitor pps' progress?

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## How to select books?

English	simple, natural & rich
Difficulty level	– easier than class readers – pps can read independently
Clear labelling	books of different grades
Interest & topics	– a wide range of interest – give wide exposure
Attractive pictures	book cover & pictures inside
Size of print	large

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## Discussion



1. What is the teacher's role?
2. How to find time to do ER
3. How to integrate ER into the TBL curriculum
4. How to develop a reading culture?
5. How to get parents' support?
6. How about using public libraries?
7. How about books with Chinese translation?
8. Other problems?