

Annex VIII

The Requirements of Basic Academic Attainments for Senior Secondary Moral and Civic Education

I. Basic rationale

The Requirements of Basic Academic Attainments for Senior Secondary Moral and Civic Education should comply with the following fundamental principles:

1. Cultivating students' moral and civic literacy through their social life experience

Students' moral and civic literacy is developed gradually in their social life. The physical and mental development of senior secondary students is increasingly mature. Their moral character development begins to feature strong independence and autonomy. The scope of their social life and social interaction becomes wider and with personalised features. Therefore, Moral and Civic Education must be based on students' social life experience, understand their needs, and attach importance to the issues they are generally concerned about in order to solve the perplexities of their social and civic life, enable them to form the positive values, outlook on life and worldview, and foster their good civic qualities.

2. Nurturing students' civic practical ability through a rich variety of social activities

The formation of students' moral and civic literacy starts from the development of their daily behavioural habits and then be tempered by their social life practice and personal experiences. The life and social practice of senior secondary students are relatively abundant and their understanding and reflective abilities are improving with each passing day. Therefore, the senior secondary Moral and Civic Education curriculum must attach importance to students' social practical activities of various kinds, and strive to create conditions for guiding them to actively participate in public life, starting from raising their concerns on issues around them, then to major events in the society and international community, so as to allow them to gradually deepen their understanding of the society. Moreover, it shall enable students to take initiatives to explore social issues, experience social life, and learn how to be responsible citizens through social

participation and autonomous practice.

3. Strengthening the cultivation of students' ability of independent analysis and judgment, reflective ability and rational spirit

The senior secondary education level is a crucial stage for the formation of students' worldview, outlook on life and values. Senior secondary students have relatively strong awareness of independence, they have their own views on various social issues, and a considerable level of social cognitive ability. Therefore, at the senior secondary education level, it needs to strengthen the cultivation of students' abilities of autonomous analysis, judgment and self-reflection, guiding them to look at the social phenomena and issues from a dialectical and historical point of view, as well as to handle their personal and social issues in a rational manner.

4. Broadening students' international horizons, cultivating their global citizen awareness

With a relatively wider horizon, senior secondary students begin to pay attention to global issues. In a context where global links are increasingly closer, regional and international competition and cooperation are increasing day by day, and Macao is fast becoming an international city, senior secondary moral and civic education must broaden students' international vision, cultivate their awareness of being "global citizens", direct their attention to the welfare of mankind, the maintenance of world peace and promotion of global development, as well as the tolerant attitude towards diversified cultures and values.

II. Curriculum Goals

- 1 Nurture students' positive and enterprising outlook on life and good psychological quality; constantly develop their moral character, such as honesty, responsibility, rationality, respectfulness, tolerance, cooperation and righteousness; help students establish the concept of lifelong learning, widen their vision for career development, and enhance their life planning ability.
- 2 Cultivate students' abilities of autonomous learning, self-reflection, and making independent choices as well as their spirit and ability of independence, self-discipline, autonomy and self-reliance.
- 3 Help students to establish a correct family ethic, improve their social

practice ability, and cultivate their attitude of caring about and spirit of serving the society as well as their awareness and ability of claiming social rights and fulfilling social obligations.

- 4 Cultivate students' awareness of caring about the development of Macao and China, their sense of justice, the spirit of democracy and rule of law; ~~to~~ enhance their civic character.
- 5 Nurture students' respectful attitude toward diverse cultures and their ability of cross-cultural interaction, promote their understanding of the interrelations between human beings and the global environment, and enhance their awareness of caring about the environment in which human beings co-exist and their sense of responsibility as "global citizens".

III. The Requirements of Basic Academic Attainments in different learning domains

Explanation of coding:

- (1) The capital English letters represent the requirements of basic academic attainments in different learning domains; A – "Self-development", B – "Social ethics", C – "Political participation", D – "Life under the rule of law", E – "Global links".
- (2) The number following the English letter represents the serial number of the requirements of basic academic attainment in the respective learning domain.

Learning domain A: Self-development

- A-1 Be able to have clear and positive life goals.
- A-2 Be able to understand the significance of happy life and actively pursue the realisation of life value.
- A-3 Be able to respect life and understand the ethical issues related to birth and death.
- A-4 Be able to improve the quality of their personal life by making use of their leisure time.
- A-5 Be able to practice a lifestyle that is conducive to the development of their physical and mental health.
- A-6 Be able to understand their social roles, and corresponding obligations and responsibilities.
- A-7 Be able to realise the ethical principle and belief in life situation and action.
- A-8 Be able to strive to be independent and self-resilient, and actively shape their moral character.
- A-9 Be able to know the factors that affect personal psychological health, and have sound psychological qualities.
- A-10 Be able to understand the positive ~~pros~~ and negative impacts of stress on

human beings, and master the basic methods to release stress.

- A-11 Be able to strive to resolve the psychological distress encountered, and seek assistance from professionals when necessary.
- A-12 Be able to understand the value and significance of profession and work.
- A-13 Be able to reflect and evaluate their career values, and acquire the ability to make career choices.
- A-14 Be able to reflect and evaluate their learning concept and understand the value of lifelong learning.

Learning domain B: Social ethics

- B-1 Be able to understand the value and significance of family to individuals and the society at large.
- B-2 Be able to understand the personal obligations and responsibilities of marriage, as well as the essential factors for the establishment of a good marital relationship.
- B-3 Be able to understand the responsibilities ~~as~~ of being parents.
- B-4 Be able to understand the significance of the regulation of family ethics ~~to~~ on family and society.
- B-5 Be able to promote communication and understanding between family members, and enhance family love and harmony.
- B-6 Be able to master general social skills and strive to live in harmony with others.
- B-7 Be able to be tolerant towards different opinions, communicate with others actively, and resolve conflicts in a rational manner.
- B-8 Be able to put forward suggestions for improving the community environment and quality of residents' life.
- B-9 Have the spirit of serving the community and be able to participate in beneficial activities organised by the community and social groups and organisations.
- B-10 Be able to understand the general situation of government revenue and expenditure, and discuss related issues.
- B-11 Be able to use the knowledge of the relevant subjects to understand the livelihood issues in social development.
- B-12 Be able to understand that paying tax in accordance with the law is a basic obligation of citizens.
- B-13 Be able to understand the relationship between the concept of consumption and quality of life, evaluate the advantages and disadvantages of various consumer psychologies, and make appropriate choices for consumption.
- B-14 Be able to understand the significance of honesty in economic life and treat people with honesty and integrity.
- B-15 Be able to understand the relationship between economic development, local natural environment and humanistic features; and care about the sustainability of local economic development.

Learning domain C: Political participation

- C-1 Be able to understand the function of the highest power organ, political parties and political consultative conference of China.
- C-2 Be able to be concerned about the construction of democratic political system in the country and know the means to participate in national administrative affairs.
- C-3 Be able to know the major problems and prospect of national development.
- C-4 Be able to understand the characteristics and significance of civil society.
- C-5 Be able to understand the significance and importance of political governance and participation.
- C-6 Be able to understand the basic elements, forms and restrictions of democratic political systems.
- C-7 Be able to understand the significance and value of democracy, justice and incorruptibility, constantly pay attention to the development direction of democratic politics in Macao.
- C-8 Be able to understand the significance of citizens exercising the right of supervision, exercise their right of supervision according to the law, and express their opinions responsibly.
- C-9 Be able to be concerned about the consultation, discussion and passing of major legislations as well as their impact on society.
- C-10 Participate in discussions about public affairs, and express their opinions rationally.
- C-11 Be able to be concerned about and willing to participate in the construction of a clean government in Macao SAR.
- C-12 Be able to understand the function and significance of civic associations.

Learning domain D: Live under the Rule of law

- D-1 Be able to understand the meaning of the rule of law and the significance of ruling the country by law and judicial independence.
- D-2 Be able to understand the significance and function of the Constitution and establish the constitutional awareness.
- D-3 Be able to understand the main contents of *the Basic Law of the Macao Special Administrative Region of the People's Republic of China*, namely, the political structure, economy, culture and social affairs of the Macao special Administrative Region.
- D-4 Be able to know the main function of the five major Codes of Macao, the types of criminal punishment in Macao and the role of criminal records.
- D-5 Be able to know the key contents of *the Labor Relations Law of Macao*.
- D-6 Be able to understand the meaning of legal aid, preliminarily understand the various proceedings and their principles, and safeguard their legal rights and interests according to the law.
- D-7 Be able to understand the significance of intellectual property right protection and be able to abide by relevant laws of their own accord.

Learning domain E: Global links

- E-1 Be able to understand the relationship between scientific and technological development and the spiritual life of human beings.

- E-2 Be able to understand the relationship between human beings and the environment as well as the relevant ethical issues, care about the global environment issues faced by human beings as well as the efforts of human beings dedicated to tackling these issues and the existing disputes, and make their own comments on ~~in~~ the above respects.
- E-3 Be able to correctly analyse the information on the Internet.
- E-4 Be able to know the impact of the current progress of biotechnology on human ethics.
- E-5 Be able to recognise the characteristics of the major state systems and political systems in the world.
- E-6 Be able to know the rights and obligations of sovereign states in the international society and the basic principles of international political communication.
- E-7 Be able to care about the global human rights situation and social justice issues.
- E-8 Be able to care about events of international competition, conflict, opposition and cooperation; analyse and comment on them objectively.
- E-9 Be able to be concerned about the major issues arising in the process of globalisation as well as their impact on human beings.
- E-10 Be able to understand the importance of equal consultation and international cooperation through analysing international events.
- E-11 Be able to understand that the conflicts, cooperation and cultural innovation resulting from contacts of different religions and cultures have the cross-cultural communication ability.
- E-12 Be able to understand the impact of globalisation on the world's cultural diversity.
- E-13 Be able to understand the relationship between universal values and pluralistic values as well as the importance of universal ethics.
- E-14 Be able to analyse and comment on the functions and limitations of the major international organisations in the international social life.