

_____/_____
Academic year

Name of School:	School Code:
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Subject : Geography Education							
The Requirements of Basic Academic Attainments at Senior Education ⁽¹⁾		Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)			If not covered, please state the reason(s) and provide possible solution(s)	Textbook	Remark(s):
Learning Domain	Concrete Content	F4	F5	F6			
A: Sustainable development	A-1	Master the connotation of sustainable development.					
	A-2	Understand that sustainable development is an essential choice for humans; gradually establish environmental awareness, global awareness and a sense of participation.					
	A-3	Under the trend of globalisation, understand the causes and impact of the major issues resulting from changes in the global environment and regions.					
	A-4	Understand the limited nature of natural resources; discuss how the excessive use of resources affect the sustainable development of economy, society and the environment; understand the importance of the rational use and conservation of resources.					
	A-5	Be able to take a certain region as an example and according to its development process, illustrate the contradictory relationship between economic, social and environmental development as well as know about the various response measures.					
	A-6	Explore methods that humans use to fight against natural disasters; suggest effective and preventive measures as well as mitigation measures based on the characteristics of the disasters in Macao.					
	A-7	Suggest strategies for sustainable development in accordance with Macao’s social, economic and environmental development					

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	under the influence of globalisation.						
	A-8 Understand the importance of human economic development, and at the same time cherish the beauty of the natural environment, respect the right to life of non-human species, protect the natural environment, and promote sustainable development.						
B: Regional linkages	B-1 Illustrate the important changes that science and technology has brought to the human society; explore the impact of Industrial Revolution on the development of the world market.						
	B-2 Know about the trend of development of regionalisation in the modern world economy; discuss the problems occurred in the process of economic globalisation.						
	B-3 In the context of globalisation, explore the main factors affecting the regional or urban development.						
	B-4 Identify the advantages and disadvantages of the development of a certain region; explore how different regions complement each other's strengths and the direction of joint development.						
	B-5 Illustrate the change of urban-rural relations during the process of urbanisation; know the causes of problems brought by urbanisation and their solutions.						

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	B-6 Understand the difficulties of global economic development and the response policies of different countries; explore the impact of different national policies on national and global economy and politics.						
C: Cultural inheritance and innovation	C-1 Understand that the world heritage is a common wealth of all mankind; develop civic responsibility for conservation and succession of culture.						
	C-2 Understand the cultural characteristics of China and different regions of the world and the causes of their formation; know about the importance of respecting cultural differences in constructing a harmonious society.						
	C-3 Be able to use various tourist information to design cultural tourist routes; be able to appreciate various types of cultures and arts from different cultural perspectives.						
	C-4 Be able to reflect on human behaviours of cultural conservation, transmission and innovation when adapting to environmental and social changes.						
D: Local exploration	D-1 Raise questions about the past development or current situation of Macao; write a research outline.						
	D-2 Collect information related to the changes of Macao's landform and other topics; collate the information with appropriate methods and						

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	present it in an organised manner.						
	D-3 Realise the diversity of the natural and humanistic environment in Macao; concern about the development of Macao from a global perspective; develop attitudes of appreciation, tolerance, conservation and serving Macao; provide plans or suggestions for issues related to the development of Macao.						

Note: (1) Dispatch of Secretary of Social and Cultural Affairs No. 69/2018 (Annex III)

Data : (D) / (M) / (Y)