

Name of School:

School Code:

Subject : Social and Humanities Education							
The Requirements of Basic Academic Attainments at Senior Education <sup>(1)</sup>		Teaching Content to be covered through the following teaching activities ( State the name and content of the relevant modules / school-based curriculum / other learning activities )			If not covered, please state the reason(s) and provide possible solution(s)	Textbook	Remark(s):
Learning Domain	Concrete Content	F4	F5	F6			
A: Change of times	A-1 Briefly describe the development process of multi-ethnic unification of China; know the characteristics of formation and development of the ancient states.						
	A-2 Have a brief understanding of the development process of agricultural civilisation in ancient China; know about the basic features of economic development in ancient China.						
	A-3 Be able to describe various means of civilisation exchange in different historical periods; assess how the clash and interaction of civilisations affect the world’s development.						
	A-4 Understand the transformation process of modern western democratic thought; discuss about its influence on the development of democratic politics.						
	A-5 Be able to briefly describe the process and result of the competition between democracy and authoritarianism in the major modern western countries; compare their political systems.						
	A-6 Be able to trace back the development process of democratic thoughts in modern China; compare the similarities and differences between various democratic thoughts in modern China.						

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	A-7 Know about the transformation process of China from an authoritarian to a democratic republic; discuss about the significance of the development of democratic politics in modern China.						
	A-8 Recognise the process of exploring modernisation in China; understand the social change in modern China.						
	A-9 Understand the process of exploring modernisation in major eastern countries; understand the social development models of different countries.						
	A-10 Be able to comment on important figures of times from multi-perspectives; inquire about the relationship between these figures and the development of the society.						
B: Cultural inheritance and innovation	B-1 Recognise that the world heritage is a common wealth of all mankind; develop the civic responsibility for conservation and succession of culture.						
	B-2 Understand the cultural characteristics and the causes of its formation in China and different regions of the world; know about the importance of respecting cultural differences in the construction of a harmonious society.						
	B-3 Know about the characteristics and spirit of cultural industry; develop a						

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	sense of cultural innovation.						
	B-4 Be able to use various tourist information to design cultural tourist routes; be able to appreciate various types of cultures and arts from different cultural perspectives.						
	B-5 Be able to analyse the impacts of foreign cultures on Macao from various perspectives; understand the importance of cultural integration in the sustainable development of a society.						
	B-6 Be able to reflect on human behaviours of conservation, transmission and innovation of cultures in the context of facing the adaptation to environment and social change.						
C: Sustainable development	C-1 Master the connotation of sustainable development.						
	C-2 Understand that sustainable development is an essential choice for humans; gradually establish an environmental awareness, global awareness and a sense of participation.						
	C-3 Under the trend of globalisation, understand the causes and impact of the major issues resulting from changes in the global environment and regions.						
	C-4 Know the limited nature of natural resources; investigate how the excessive use of resources affect the sustainable development of economy, society and						

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	environment; understand the importance of the rational use and conservation of resources.						
	C-5 Be able to take a certain region as an example, according to its development process, illustrate the contradictory relationship between economic, social and environmental development; know about the various response measures.						
	C-6 Explore methods that humans use to fight against natural disasters; suggest effective preventive and mitigation measures based on the characteristics of the disasters in Macao.						
	C-7 Suggest strategies for sustainable development in accordance with Macao’s social, economic and environmental development under the influence of globalisation.						
	C-8 Understand the importance of human economic development, at the same time cherish the beauty of the natural environment, respect the right to life of non-human species, protect the natural environment, and promote sustainable development.						
D: Regional linkages	D-1 Explain the advantages of early modern western transformation; analyse how it led to the geographic and						

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	economic expansion in the western countries.						
	D-2 Explain the impact of the expansion of power in modern western countries in the eastern countries; compare the response of China and other major eastern countries to the western expansion.						
	D-3 Illustrate the important changes that science and technology brought to human society; explore the impact of the Industrial Revolution on the development of the world market.						
	D-4 Explore the modern international relations; understand the changes from confrontation to cooperation between countries and then stride towards mutual development; reflect on the importance of constructing a harmonious society.						
	D-5 Know about the trend of development of regionalisation in the modern world economy; discuss the problems occurred in the process of economic globalisation.						
	D-6 Analyse the achievements and constraints of contemporary international cooperation; evaluate the attempts made by organisations such as the UN to solve international problems.						

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	D-7 In the context of globalisation, explore the main factors affecting the regional or urban development.						
	D-8 Judge the advantages and disadvantages of the development of a certain region; explore how different regions complement each other's strengths and the direction of joint development.						
	D-9 Illustrate the change of urban-rural relations during the process of urbanisation; know the causes of problems brought by urbanisation and their solutions.						
	D-10 Understand the difficulties of global economic development and the response policies in different countries; explore the impact of different national policies on national and global economy and politics.						
E: Local exploration	E-1 Raise questions about the past development or current situation of Macao; write an outline for a research.						
	E-2 Collect information related to the changes of Macao's history, culture or landform; collate the information with appropriate methods and present it in an organised manner.						
	E-3 Realise the diversity of natural and humanistic environment in Macao; concern about the						

2017 / 2018  
Academic year

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	development of Macao from a global perspective; develop attitudes of appreciation, tolerance, conservation and serving Macao’s society; provide plans or suggestions for issues related the development of Macao.						

Note: (1) Dispatch of Secretary of Social and Cultural Affairs No. 55/2017 ( Annex 8 )	Data : ( D ) / ( M ) / (Y)
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