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Academic year

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Subject : Moral and Civic Education							
The Requirements of Basic Academic Attainments at Senior Education ⁽¹⁾		Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)			If not covered, please state the reason(s) and provide possible solution(s)	Textbook	Remark(s):
Learning Strand	Concrete Content	F4	F5	F6			
A: Self-development	A-1	Be able to have clear and positive life goals.					
	A-2	Be able to understand the significance of happy life, actively pursue the realisation of life values. Establish correct values and a positive attitude towards life.					
	A-3	Be able to respect life and understand the ethical issues concerning birth and death.					
	A-4	Be able to improve the quality of personal life by making use of leisure time.					
	A-5	Be able to adopt a lifestyle that is conducive to the development of physical and mental health.					
	A-6	Be able to understand their own social role, and the corresponding obligations and responsibilities.					
	A-7	Be able to apply the ethical principles and beliefs in everyday life and activities.					
	A-8	Be able to strive to be independent and self-resilient, actively form their moral character.					
	A-9	Be able to know the factors that affect personal psychological health, and have a good psychological state.					
	A-10	Be able to understand the positive and negative impact of stress on human beings, master the basic methods for reducing stress.					
	A-11	Be able to strive to ease psychological distress encountered, seek assistance from teachers					

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	and professionals when necessary.						
	A-12 Be able to understand the value and significance of profession and work. Respect labour, respect creation, and respect intellectual property rights.						
	A-13 Be able to reflect on and evaluate their views on career, and have the ability to rationally make career choices.						
	A-14 Be able to reflect on and evaluate their views on learning, and understand the value of lifelong learning.						
	A-15 Have abilities to comprehensively apply knowledge and skills to analyse and solve problems, and be able to think critically and creatively.						
B: Social Ethics	B-1 Be able to understand the value and significance of family to individuals and the society.						
	B-2 Be able to understand the obligations and responsibilities to marriage, and the essential element in establishment of a good marital relationship.						
	B-3 Be able to understand parents' responsibilities.						
	B-4 Be able to understand the significance of family ethics to the family and society.						
	B-5 Be able to increase communication and understanding among family members, and promote family love and harmony.						

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	B-6 Be able to master general social skills and strive to live in harmony with others.						
	B-7 Be able to be tolerant towards different opinions, communicate with others actively, and resolve conflicts in a rational manner.						
	B-8 Be able to put forward suggestions for improving the community environment and quality of residents' life.						
	B-9 Have the spirit of serving the community and be able to participate in beneficial activities organised by the community and social groups and organisations.						
	B-10 Be able to understand the general situation of government revenue and expenditure, discuss related issues and evaluate its reasonableness.						
	B-11 Be able to apply the knowledge of relevant subjects to understand the livelihood issues in social development.						
	B-12 Be able to understand that paying tax in accordance with the law is a basic obligation of citizens.						
	B-13 Be able to understand the relationship between the concept of consumption and quality of life, evaluate the advantages and disadvantages of various consumer psychologies, and make appropriate choices for consumption.						
	B-14 Be able to understand the						

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	significance of honesty in economic life, and treat others with honesty and integrity.						
	B-15 Be able to understand the relationship between economic development, natural environment and humanistic features, and care about the sustainability of economic development.						
	B-16 Be able to inherit and promote the fine Chinese culture, and cultivate patriotism.						
C: Political Participation	C-1 Be able to understand the functions of the most powerful governmental authority, political parties and political consultative conference of China.						
	C-2 Be able to pay attention to China’s democratic political construction and know the ways to participate in national administrative affairs.						
	C-3 Be aware of the reasons for the great achievements in national development, and understand the opportunities and challenges for the national development.						
	C-4 Be able to understand the characteristics and significance of civic society.						
	C-5 Be able to understand the significance and importance of political governance and participation, agree with “patriots governing Macao”.						
	C-6 Be able to understand the						

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	basic element, form and restriction of democratic political system.						
	C-7 Be able to understand the significance and value of democracy, justice and incorruptibility, constantly pay attention to the development direction of democratic politics in the Macao Special Administrative Region.						
	C-8 Be able to understand the significance of citizens exercising the right of supervision, exercise their right of supervision according to the law, and express their opinions responsibly.						
	C-9 Be able to care about public consultations and discussions on as well as approval for the major legislation. Know their impact on society.						
	C-10 Participate in discussions about public affairs, and express their opinions rationally.						
	C-11 Be able to care about and willing to participate in the construction of a clean government in the Macao Special Administrative Region.						
	C-12 Be able to understand the functions and significance of civic associations.						
D: Live under the Rule of law	D-1 Be able to understand the meaning of the rule of law and the significance of ruling the country by the law, and judicial						

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	independence.						
	D-2 Be able to understand the meaning and role of the Constitution, and build constitutional awareness. Exercise citizens' rights and perform citizens' obligations in accordance with the law.						
	D-3 Be able to understand the significance and role of the National Security Law, and the protection of the Law in the Macao Special Administrative Region. Build full awareness of national security.						
	D-4 Be able to understand the main content of the "Basic Law of the Macao Special Administrative Region of the People's Republic of China" regarding the political system, economy, culture and social affairs of the Macao Special Administrative Region.						
	D-5 Be able to understand the main functions of the five major criminal codes as well as the types of penalties in Macao, and understand the role of criminal records.						

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	D-6 Be able to know the key content of Macao’s <i>Labour Relations Law</i> .						
	D-7 Be able to understand the meaning of legal aid, preliminarily understand the various proceedings and their principles, safeguard their legal rights and interests according to the law.						
	D-8 Be able to understand the significance of protecting intellectual property rights and be able to abide by relevant laws of their own accord.						
E: Global Links	E-1 Be able to understand the relationship between scientific and technological development and the spiritual life of human beings.						
	E-2 Be able to understand the relationship between human beings and the environment as well as the relevant ethical issues, care about the global environment issues faced by human beings as well as the efforts people made to tackle these issues and the existing disputes, make their own						

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	comments on the above issues.						
E-3	Be able to correctly analyse the information on the Internet. Improve information literacy.						
E-4	Be able to understand the impact of new developments in biotechnology, artificial intelligence and other fields on human ethics.						
E-5	Be able to recognise the characteristics of the major state systems and political systems in the world.						
E-6	Be able to know the rights and obligations of sovereign states in the international society and the basic principles of international political communication.						
E-7	Be able to care about the worldwide human rights situation and social justice issues.						
E-8	Be able to understand the current geopolitical landscape, care about events of international competition, conflicts, opposition and cooperation, analyse and comment on them objectively.						

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	E-9 Be able to care about the major issues arising in the process of globalisation, as well as their impact on human beings.						
	E-10 Be able to understand the importance of equal consultation and international cooperation through analysing international events.						
	E-11 Be able to understand the conflicts, cooperation and cultural innovation resulting from contact between different religions and cultures. Have cross-cultural communication skills.						
	E-12 Be able to understand the impact of globalisation on the world’s cultural diversity.						
	E-13 Be able to understand the relationship between the common values and multiple values of mankind, and understand the significance of building a community with a shared future for mankind.						
	E-14 Be able to analyse and comment on the functions and limitations of the major international organisations						

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	in the international social life.						
	E-15 Be able to understand China’s independent foreign policy and understand China’s contribution to promoting world peace and development.						

Note: (1) Dispatch of Secretary of Social and Cultural Affairs No. 52/2024 (Annex IX)

Data : (D) / (M) / (Y)