

2017 / 2018

Academic year

Name of School:	School Code:
-----------------	--------------

Subject : Moral and Civic Education							
The Requirements of Basic Academic Attainments at Senior Education ⁽¹⁾		Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)			If not covered, please state the reason(s) and provide possible solution(s)	Textbook	Remark(s):
Learning Domain	Concrete Content	F4	F5	F6			
A: Self-development	A-1 Be able to have clear and positive life goals.						
	A-2 Be able to understand the significance of happy life and actively pursue the realisation of life value.						
	A-3 Be able to respect life and understand the ethical issues related to birth and death.						
	A-4 Be able to improve the quality of their personal life by making use of their leisure time.						
	A-5 Be able to practice a lifestyle that is conducive to the development of their physical and mental health.						
	A-6 Be able to understand their social roles, and corresponding obligations and responsibilities.						
	A-7 Be able to realise the ethical principle and belief in life situation and action.						
	A-8 Be able to strive to be independent and self-resilient, and actively shape their moral character.						
	A-9 Be able to know the factors that affect personal psychological health, and have sound psychological qualities.						
	A-10 Be able to understand the positive pro and negative impacts of stress on human beings, and master the basic methods to release stress.						
	A-11 Be able to strive to resolve the psychological distress encountered, and seek assistance from professionals when necessary.						

2017 / 2018

Academic year

Name of School:	School Code:
-----------------	--------------

Subject : Moral and Civic Education							
The Requirements of Basic Academic Attainments at Senior Education ⁽¹⁾		Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)			If not covered, please state the reason(s) and provide possible solution(s)	Textbook	Remark(s):
Learning Domain	Concrete Content	F4	F5	F6			
	A-12	Be able to understand the value and significance of profession and work.					
	A-13	Be able to reflect and evaluate their career values, and acquire the ability to make career choices.					
	A-14	Be able to reflect and evaluate their learning concept and understand the value of lifelong learning.					
B: Social ethics	B-1	Be able to understand the value and significance of family to individuals and the society at large.					
	B-2	Be able to understand the personal obligations and responsibilities of marriage, as well as the essential factors for the establishment of a good marital relationship.					
	B-3	Be able to understand the responsibilities as of being parents.					
	B-4	Be able to understand the significance of the regulation of family ethics to on family and society.					
	B-5	Be able to promote communication and understanding between family members, and enhance family love and harmony.					
	B-6	Be able to master general social skills and strive to live in harmony with others.					
	B-7	Be able to be tolerant towards different opinions, communicate with others actively, and resolve conflicts in a rational manner.					
	B-8	Be able to put forward					

2017 / 2018

Academic year

Name of School:	School Code:
-----------------	--------------

Subject : Moral and Civic Education							
The Requirements of Basic Academic Attainments at Senior Education ⁽¹⁾		Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)			If not covered, please state the reason(s) and provide possible solution(s)	Textbook	Remark(s):
Learning Domain	Concrete Content	F4	F5	F6			
	suggestions for improving the community environment and quality of residents' life.						
B-9	Have the spirit of serving the community and be able to participate in beneficial activities organised by the community and social groups and organisations.						
B-10	Be able to understand the general situation of government revenue and expenditure, and discuss related issues.						
B-11	Be able to use the knowledge of the relevant subjects to understand the livelihood issues in social development.						
B-12	Be able to understand that paying tax in accordance with the law is a basic obligation of citizens.						
B-13	Be able to understand the relationship between the concept of consumption and quality of life, evaluate the advantages and disadvantages of various consumer psychologies, and make appropriate choices for consumption.						
B-14	Be able to understand the significance of honesty in economic life and treat people with honesty and integrity.						
B-15	Be able to understand the relationship between economic development, local natural environment and humanistic features; and care about the sustainability of local						

2017 / 2018

Academic year

Name of School:	School Code:
-----------------	--------------

Subject : Moral and Civic Education							
The Requirements of Basic Academic Attainments at Senior Education ⁽¹⁾		Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)			If not covered, please state the reason(s) and provide possible solution(s)	Textbook	Remark(s):
Learning Domain	Concrete Content	F4	F5	F6			
	economic development.						
C: Political participation	C-1 Be able to understand the function of the highest power organ, political parties and political consultative conference of China.						
	C-2 Be able to be concerned about the construction of democratic political system in the country and know the means to participate in national administrative affairs.						
	C-3 Be able to know the major problems and prospect of national development.						
	C-4 Be able to understand the characteristics and significance of civil society.						
	C-5 Be able to understand the significance and importance of political governance and participation.						
	C-6 Be able to understand the basic elements, forms and restrictions of democratic political systems.						
	C-7 Be able to understand the significance and value of democracy, justice and incorruptibility, constantly pay attention to the development direction of democratic politics in Macao.						
	C-8 Be able to understand the significance of citizens exercising the right of supervision, exercise their right of supervision according to the law, and express their opinions responsibly.						
	C-9 Be able to be concerned						

2017 / 2018

Academic year

Name of School:	School Code:
-----------------	--------------

Subject : Moral and Civic Education							
The Requirements of Basic Academic Attainments at Senior Education ⁽¹⁾		Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)			If not covered, please state the reason(s) and provide possible solution(s)	Textbook	Remark(s):
Learning Domain	Concrete Content	F4	F5	F6			
	about the consultation, discussion and passing of major legislations as well as their impact on society.						
	C-10 Participate in discussions about public affairs, and express their opinions rationally.						
	C-11 Be able to be concerned about and willing to participate in the construction of a clean government in Macao SAR.						
	C-12 Be able to understand the function and significance of civic associations.						
D: Live under the Rule of law	D-1 Be able to understand the meaning of the rule of law and the significance of ruling the country by law and judicial independence.						
	D-2 Be able to understand the significance and function of the Constitution and establish the constitutional awareness.						
	D-3 Be able to understand the main contents of <i>the Basic Law of the Macao Special Administrative Region of the People's Republic of China</i> , namely, the political structure, economy, culture and social affairs of the Macao special Administrative Region.						
	D-4 Be able to know the main function of the five major Codes of Macao, the types of criminal punishment in Macao and the role of criminal records.						
	D-5 Be able to know the key contents of <i>the Labor Relations Law of Macao</i> .						

2017 / 2018

Academic year

Name of School:	School Code:
-----------------	--------------

Subject : Moral and Civic Education							
The Requirements of Basic Academic Attainments at Senior Education ⁽¹⁾		Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)			If not covered, please state the reason(s) and provide possible solution(s)	Textbook	Remark(s):
Learning Domain	Concrete Content	F4	F5	F6			
	D-6 Be able to understand the meaning of legal aid, preliminarily understand the various proceedings and their principles, and safeguard their legal rights and interests according to the law.						
	D-7 Be able to understand the significance of intellectual property right protection and be able to abide by relevant laws of their own accord.						
E: Global links	E-1 Be able to understand the relationship between scientific and technological development and the spiritual life of human beings.						
	E-2 Be able to understand the relationship between human beings and the environment as well as the relevant ethical issues, care about the global environment issues faced by human beings as well as the efforts of human beings dedicated to tackling these issues and the existing disputes, and make their own comments on in the above respects.						
	E-3 Be able to correctly analyse the information on the Internet.						
	E-4 Be able to know the impact of the current progress of biotechnology on human ethics.						
	E-5 Be able to recognise the characteristics of the major state systems and political systems in the world.						

2017 / 2018

Academic year

Name of School:	School Code:
-----------------	--------------

Subject : Moral and Civic Education							
The Requirements of Basic Academic Attainments at Senior Education ⁽¹⁾		Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)			If not covered, please state the reason(s) and provide possible solution(s)	Textbook	Remark(s):
Learning Domain	Concrete Content	F4	F5	F6			
	E-6 Be able to know the rights and obligations of sovereign states in the international society and the basic principles of international political communication.						
	E-7 Be able to care about the global human rights situation and social justice issues.						
	E-8 Be able to care about events of international competition, conflict, opposition and cooperation; analyse and comment on them objectively.						
	E-9 Be able to be concerned about the major issues arising in the process of globalisation as well as their impact on human beings.						
	E-10 Be able to understand the importance of equal consultation and international cooperation through analysing international events.						
	E-11 Be able to understand that the conflicts, cooperation and cultural innovation resulting from contacts of different religions and cultures have the cross-cultural communication ability.						
	E-12 Be able to understand the impact of globalisation on the world's cultural diversity.						
	E-13 Be able to understand the relationship between universal values and pluralistic values as well as						

2017 / 2018

Academic year

Name of School:	School Code:
-----------------	--------------

Subject : Moral and Civic Education							
The Requirements of Basic Academic Attainments at Senior Education ⁽¹⁾		Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)			If not covered, please state the reason(s) and provide possible solution(s)	Textbook	Remark(s):
Learning Domain	Concrete Content	F4	F5	F6			
	the importance of universal ethics.						
	E-14 Be able to analyse and comment on the functions and limitations of the major international organisations in the international social life.						

Note: (1) Dispatch of Secretary of Social and Cultural Affairs No. 55/2017 (Annex 8)

Data : (D) / (M) / (Y)