

## **Primary School Moral and Civic Education**

### **Requirements of Basic Academic Attainments**

#### **1. Basic Rationale**

High level of moral and civic literacy is an important cornerstone of the modern civilised society. It is for this reason that Moral and Civic Education is a basic subject for students at the primary education level. The curriculum shall be based on the life of children, its basic functions are to guide students with correct values, cultivate their positive attitude toward life, sound moral integrity and conduct, as well as basic civic awareness and competence, and contribute to their physical and mental development. To this end, the requirements of basic academic attainments of primary school Moral and Civic Education shall comply with the following basic rationale:

##### **1.1 The curriculum shall be based on students' real life**

Students' moral and civic awareness is gradually formed through their understanding, experience, feeling and practice of life. Students' real life is of special and significant value to the cultivation of students' moral values and development of students' civic literacy. Therefore, the curriculum shall be based on students' real life and lay stress on the link between their real life experience and Moral and Civic Education, and guide students to live a meaningful life.

##### **1.2 Guiding students to participate in social activities, cultivating their moral character and civic awareness.**

The curriculum shall care about the development of each and every student, cultivate their moral character, help them understand the society and learn how to behave. It shall also cultivate students' positive attitude toward life, practical survival ability and social participation ability, and provide them with necessary support for understanding themselves, handling their relationships with others, the country, society

and environment, thus forming the correct outlook on life and values, so as to achieve healthy development.

### **1.3 Making use of various educational resources, channels and diverse forms of teaching and learning.**

The formation of moral character is a unified process of integrating understanding, emotions, beliefs, will and behaviours. The cultivation of sound moral character requires various educational resources and channels, as well as diverse forms of teaching and learning to arouse students' moral sentiment and motivation, enrich their moral cognition, so as to form firm moral convictions and good moral conduct. Therefore, Moral and Civic Education shall place emphasis on diversity of teaching and learning methods and collaboration with other subjects and education activities.

## **2. Curriculum Goals**

2.1 Nurture students' attitude of cherishing and loving life, and develop such good qualities as basic self-esteem, autonomy, self-discipline, diligence, honesty, sincerity, compliance with rules, love and sense of responsibility, as well as aspiration for progress.

2.2 Enable students to have a preliminary understanding of themselves, form the basic sense of right and wrong and the ability to control their emotions and behaviours, know how to protect themselves, possess the basic abilities to adapt to the environment and resist negative temptations, as well as gradually form positive self-concept and ideal of life.

2.3 Cultivate students' good living and learning habits.

2.4 Cultivate students' basic civic awareness and social ethics; help them to have a basic knowledge of the fundamental rights and obligations of children and citizens; form such civic characters as being cooperative, righteous, respectful, tolerant, polite and reliable; preliminarily develop their awareness in respect to democracy, rule of law and social service.

2.5 Nurture students' patriotism and the sentiment of loving Macao, enable them to cherish and value the fine cultural traditions of the motherland, nation and Macao; understand their national identity, respect the cultural traditions and social customs of different countries and nations, and have initial international awareness.

2.6 Foster students' love for nature and awareness on environmental protection; enable them to acquire a preliminary understanding of the interdependence among man, the nature and environment; and form the basic environmental protection awareness.

### **3. Requirements of Basic Academic Attainments**

Explanation of coding:

- (1) The English capital letters (A-G) refer to the domains for the requirements of basic academic attainments, e.g. A- About myself; B- My Family and I; C- My School and I; D-My Society and I; E- My Country and I; F- The World and I; G- The Environment and I;
- (2) The first number after the English capital letter refers to the serial number of the learning stages, 1-Stage 1 (P1 to P3), 2-Stage 2 (P4 to P6);
- (3) The second number refers to the serial number for the requirements of basic academic attainments of a certain grade in that learning scope.

#### **Learning Scope A: About myself**

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|-------|--|
| A-1-1 | Recognise their main features and appreciate their own merits and strengths. |
| A-1-2 | Be able to identify their similarities and differences with others.          |
| A-1-3 | Be able to recognise their growth and changes.                               |
| A-1-4 | Be able to be aware of their interest and imagine the "future self".         |
| A-1-5 | Be able to control their emotions with the help of adults.                   |

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- A-1-6 Be able to understand the differences between things they like doing and those they should do.
- A-1-7 Be able to notice the impact of their behaviours on others.
- A-1-8 Do things that they can do by themselves and be dedicated to things they do.
- A-1-9 Keep their words and carry things through to the end.
- A-1-10 Be able to preliminarily tell the right from wrong, be honest and have the courage to admit their mistakes.
- A-1-11 Value time and be punctual.
- A-1-12 Be able to work and rest according to schedule, preliminarily form good dietary and hygienic habits.
- A-1-13 Acquire the basic general knowledge about home safety and know the basic methods of asking for help and saving themselves.
- A-1-14 Be able to identify the behavioural characteristics of male and female, develop gender awareness.
- A-2-1 Be able to cherish life and know the value of their lives.
- A-2-2 Be able to develop interest beneficial to their physical and mental health.
- A-2-3 Be able to recognise their strengths and weaknesses, know their value, and improve themselves constantly.
- A-2-4 Be able to set personal ambitions.
- A-2-5 Know the equal importance of personal spiritual and material needs.
- A-2-6 Be able to understand, as well as preliminarily control and adjust their emotions and behaviours.
- A-2-7 Know the harm of smoking, alcoholism, drug abuse and gambling; be able to keep away from these vices.
- A-2-8 Know the consequence of their behaviours to themselves and

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- others; be able to be responsible for their behaviours.
- A-2-9 Be able to develop good living habits and acquire the preliminary ability to take care of their own living.
- A-2-10 Know that one should not flinch from difficulties and setbacks encountered in life and learning, and preliminarily have a positive attitude toward life.
- A-2-11 Know the importance of self-respect, self-love, honesty and trustworthiness.
- A-2-12 Be able to recognise their changes during puberty, especially the characteristics of emotions.
- A-2-13 Be able to accept the differences between the two sexes and know the importance of mutual respect between males and females.
- A-2-14 Know and preliminarily understand the necessity of contacts between the two sexes as well as the correct ways and norms.
- A-2-15 Know how to deal with and cry for help in case of sexual harassment.
- A-2-16 Have safety awareness, as well as the preliminary self-protection and self-rescue abilities.
- A-2-17 Know the unique role of the cyber world in providing various types of information and widening people's horizon.
- A-2-18 Know the virtual nature of the cyber world and the harm of bad information.
- A-2-19 Know the harm of addiction to cyber games to their physical and mental health.
- A-2-20 Be able to have an appropriate understanding of the relationship between their idols and themselves.

**Learning Scope B: My Family and I**

- B-1-1 Be able to love their family members and respect their elders and relatives.
- B-1-2 Know how to express their love to their family members.
- B-1-3 Be able to understand the importance of each family member fulfilling their duties.
- B-1-4 Be able to understand and feel the contribution of their family members to the family.
- B-1-5 Know the obligations they should perform in their family.
- B-1-6 Be able to care for and be considerate of the family members, commit to tasks they are capable of doing.
- B-1-7 Be able to understand the expectations of their parents.
- B-1-8 Be able to express their opinions and needs reasonably in their family life.
- B-1-9 Be able to know the household income and main expenditure situation of their family.
- B-1-10 Be able to allocate their pocket money according to plans.
- B-2-1 Show gratitude to their parents and elders for bringing them up and treat them with filial respect.
- B-2-2 Be able to cherish and value the brotherhood and sisterhood with their siblings.
- B-2-3 Be able to show concern for their family members on their own initiative, and shoulder responsibility for their family.
- B-2-4 Be able to care about the economic conditions of their family, understand the contribution of their parents and elders to the family.
- B-2-5 Be able to arrange consumption reasonably and practice thrift.

- B-2-6 Be able to preliminarily establish a correct concept of money.
- B-2-7 Be willing to communicate with family members and able to appropriately deal with the different views between himself/herself and the family members.
- B-2-8 Be able to appropriately deal with criticism from family members.
- B-2-9 Know the importance of family harmony.
- B-2-10 Be able to actively enhance the harmonious relationship with family members and have a sense of belonging to their family.
- B-2-11 Be able to put forward their opinions and needs properly.

**Learning Scope C: My School and I**

- C-1-1 Be able to understand the key features of their schools and teachers.
- C-1-2 Be able to identify the key features of their classmates and be willing to associate with them.
- C-1-3 Be able to understand teachers' requirements and respect their teachers.
- C-1-4 Have their favourite subjects and interest.
- C-1-5 Know the importance of active learning and develop good learning habits consciously.
- C-1-6 Understand the need to seek help when faced with life and learning difficulties that they cannot resolve on their own.
- C-1-7 Be able to cooperate with others in learning and other school activities.
- C-1-8 Be able to correctly understand and willing to participate in class and school activities.
- C-1-9 Know the rights that they can enjoy and the obligations that they

- should fulfil in school.
- C-1-10 Be able to express their opinions and proposals.
  - C-1-11 Cherish their learning supplies, as well as the school environment and facilities.
  - C-1-12 Be able to know the importance of discipline and order, comply with school rules.
  - C-1-13 Have safety awareness and general knowledge on school safety.
  - C-2-1 Understand the educational philosophy of their schools.
  - C-2-2 Be able to participate in school activities on their own initiative.
  - C-2-3 Be able to respect others, listen to others' opinions and be willing to communicate with others.
  - C-2-4 Be able to accept classmates' strengths properly and be willing to learn from others.
  - C-2-5 Be able to accept and treat the success or failure of their classmates and themselves.
  - C-2-6 Be willing to cooperate with classmates.
  - C-2-7 Be able to get along with classmates on an equal footing and help each other.
  - C-2-8 Handle contradictions with classmates through consultation, tolerance and compromise.
  - C-2-9 Be able to point out classmates' mistakes and use appropriate ways to help them correct the mistakes.
  - C-2-10 Be able to understand, and take the initiative to care about and help schoolmates with physical or psychological disorder or other needs.
  - C-2-11 Perform their obligations as students and exercise their rights properly.
  - C-2-12 Be willing to participate in class election, formulation and



management of rules, as well as put forward their opinions.

C-2-13 Be able to understand and comply with school and activity rules.

C-2-14 Be able to arrange their study according to plans and complete learning tasks consciously.

C-2-15 Proactively solve problems encountered in study.

### **Learning Scope D: The society and I**

D-1-1 Be polite and take initiative to say hello to neighbours.

D-1-2 Be able to care about and help others, show gratitude for others' help.

D-1-3 Be able to understand the importance of mutual tolerance and forbearance, as well as be tolerant.

D-1-4 Be willing to make friends and treat friends with sincerity.

D-1-5 Be able to recognise and understand the signs commonly used in public places.

D-1-6 Be able to recognise commonly seen traffic signs and comply with traffic rules.

D-1-7 Be able to understand the division of work and mutual cooperation in the society.

D-1-8 Be able to know the community where they live.

D-1-9 Know the main places of historical interest in Macao and the fact that the Historic Centre of Macao has been included in the world cultural heritage list.

D-1-10 Care about the protection of cultural heritages of Macao.

D-1-11 Know and cherish the regional flag and emblem of the Macao Special Administrative Region and understand their basic meanings.

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- D-2-1 Understand that everybody has his/her own characteristics and value, be able to respect the uniqueness of others.
- D-2-2 Know how to distinguish and select friends preliminarily.
- D-2-3 Know the negative consequences of discrimination, bullying and violence; as well as the ways of asking for help.
- D-2-4 Understand the importance of neighbours and be able to actively promote good-neighbourly relations.
- D-2-5 Be able to care about and respect the elders, disabled, weak and young; treat them on an equal footing.
- D-2-6 Be willing to help those in need.
- D-2-7 Be able to care about and accept the children newly immigrated to Macao.
- D-2-8 Be willing to participate in community activities.
- D-2-9 Be able to respect people who are engaged in public social services.
- D-2-10 Be willing to participate in social welfare activities.
- D-2-11 Know the main rights of children.
- D-2-12 Be able to understand and realise the necessity of complying with social ethics by everybody.
- D-2-13 Be able to cherish public facilities consciously.
- D-2-14 Be able to put forward opinions and improvement methods for some behaviour that affect the public welfare.
- D-2-15 Be able to have a preliminary understanding of the basic law and other youth laws and regulations of Macao; abide by the law and maintain public order consciously.
- D-2-16 Know the basic structure and organisations of the Macao Special Administrative Region Government, as well as their key functions.
- D-2-17 Know the basic rights and obligations of Macao residents.

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- D-2-18 Be able to preliminarily understand the diversity of Macao culture and the history of cultural exchange between China and the west in Macao.
- D-2-19 Be able to recognise the features of integration of the Chinese and western cultures in Macao through the existing historical architectures, cultural relics and social customs in Macao.
- D-2-20 Be able to know the main festivals and social customs of Macao, and point out their origin and significance.
- D-2-21 Be able to care about the major social events and have the preliminary point of view.
- D-2-22 Love Macao and care about its changes and development.

**Learning Scope E: The Country and I**

- E-1-1 Recognise the national flag and emblem of the People's Republic of China, understand their basic meanings and able to sing the national anthem.
- E-1-2 Know the fact that Macao is a special administrative region of the People's Republic of China.
- E-1-3 Know the major cities and places of China.
- E-1-4 Know the major festivals and social customs of China.
- E-1-5 Demonstrate interest in the life and learning of children living in other parts of China.
- E-2-1 Know that China has a long history and splendid culture.
- E-2-2 Be able to recognise the key features of Chinese culture and its elements that should be promoted and reflected.
- E-2-3 Know that China is not only a country with a large population, but

also with many ethnic groups.

- E-2-4 Know that Macao has been a part of Chinese territory since ancient times.
- E-2-5 Understand their national identity.
- E-2-6 Care about the development of the country, changes in and challenges faced by the country.
- E-2-7 Know the great achievements of China in her development and be proud of them.
- E-2-8 Preliminarily understand the influence and position of China in the world.
- E-2-9 Care about the life and learning of children living on the mainland and be willing to provide help for those in need.

#### **Learning Scope F: The World and I**

- F-1-1 Know that there are many different countries and nationalities on Earth.
- F-1-2 Know that different countries and nationalities have different cultures, social customs and living habits.
- F-1-3 Understand that different people have different beliefs.
- F-1-4 Be able to treat people from different countries or regions amicably.
- F-2-1 Be willing to know the natural landscape, cultural features and major events of other regions in the world.
- F-2-2 Be able to understand that people living in different eras and regions have different life styles, social customs and values.
- F-2-3 Be able to respect the belief and life style of other countries or nationalities.

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- F-2-4 Be able to respect different cultures and social customs.
- F-2-5 Know that some regions give rise to contradictions and conflicts due to different cultural backgrounds, as well as the negative consequences caused.
- F-2-6 Be able to treat people from different countries or regions on an equal footing.
- F-2-7 Be able to show sympathy to the needy people in other countries or regions and be willing to provide the needy with whatever help they can.
- F-2-8 Be able to have a preliminary understanding of the harm of war and know the importance of maintaining world peace.

**Learning Scope G: The Environment and I**

- G-1-1 Enjoy being close to and appreciating nature, love plants and animals.
- G-1-2 Be able to take good care of their home environment, public facilities and public environment; pay attention to their hygiene.
- G-1-3 Understand the importance of saving water, electricity and paper; have preliminary ecological awareness.
- G-2-1 Be able to have a preliminary understanding of the impact of human consumption behaviour on resources and the environment.
- G-2-2 Know the importance of protecting natural environment and maintaining ecological balance.
- G-2-3 Be able to discover examples of environmental destruction in life, put forward their opinions and proposals for improvement.
- G-2-4 Be able to cherish and save natural resources in everyday life, in

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particular, water and energy.

- G-2-5 Be able to actively participate in environmental protection activities that they are capable of, have preliminary environmental protection awareness and the corresponding sense of social responsibility.
- G-2-6 Be able to acquire a preliminary understanding of the significance of scientific and technological development to human life and social development, as well as the possible negative effect.
- G-2-7 Be able to have the preliminary concept of sustainable development.