	Subject: Moral and Civic Education										
The Req	quirements of Basic Academic Attainments at Primary Education (1)	Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)									
Learning Domain	Concrete Content	P1	P2	Р3	P4	P5	P6	reason(s) and provide possible solution(s)	Remark(s):		
	A-1-1 Recognise their main features and appreciate their own merits and strengths.							continently,			
	A-1-2 Be able to identify their similarities and differences with others.										
	A-1-3 Be able to recognise their growth and changes.										
	A-1-4 Be able to be aware of their interest and imagine the "future self".										
	A-1-5 Be able to control their emotions with the help of adults.										
	A-1-6 Be able to understand the differences between things they like doing and those they should do.										
	A-1-7 Be able to notice the impact of their behaviours on others.										
About	A-1-8 Do things that they can do by themselves and be dedicated to things they do.										
Myself	A-1-9 Keep their words and carry things through to the end.										
	A-1-10 Be able to preliminarily tell the right from wrong, be honest and have the courage to admit their mistakes.										
	A-1-11 Value time and be punctual.										
	A-1-12 Be able to work and rest according to schedule, preliminarily form good dietary and hygienic habits.										
	A-1-13 Acquire the basic general knowledge about home safety and know the basic methods of asking for help and saving themselves.										
	A-1-14 Be able to identify the behavioural characteristics of male and female, develop gender awareness.										
	A-2-1 Be able to cherish life and know the value of their lives.										

Subject: Moral and Civic Education									
The Requ	irements of Basic Academic Attainments at Primary Education (1)	Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)							Remark(s):
Learning Domain	Concrete Content	P1	P2	P3	P4	P5	P6	provide possible solution(s)	nemani(o).
	A-2-2 Be able to develop interest beneficial to their physical and mental health.								
	A — 2 — 3 Be able to recognise their strengths and weaknesses, know their value, and improve themselves constantly.								
	A-2-4 Be able to set personal ambitions.								
	A-2-5 Know the equal importance of personal spiritual and material needs.								
	A - 2 - 6 Be able to understand, as well as preliminarily control and adjust their emotions and behaviours.								
	A-2-7 Know the harm of smoking, alcoholism, drug abuse and gambling; be able to keep away from these vices.								
	A-2-8 Know the consequence of their behaviours to themselves and others; be able to be responsible for their behaviours.								
	A — 2 — 9 Be able to develop good living habits and acquire the preliminary ability to take care of their own living.								
	A - 2 - 10 Know that one should not flinch from difficulties and setbacks encountered in life and learning, and preliminarily have a positive attitude toward life.								
	A-2-11 Know the importance of self-respect, self-love, honesty and trustworthiness.								
	A - 2 - 12 Be able to recognise their changes during puberty, especially the characteristics of emotions.								
	A - 2 - 13 Be able to accept the differences between the two sexes and know the importance of mutual respect between males and females.								

Subject : Moral and Civic Education										
The Requ		sic Academic Attainments at Education (1)		Teaching Co		gh the following teaching ac school-based curriculum / c			If not covered, please state the reason(s) and	
Learning Domain		Concrete Content	P1	P2	P3	P4	P5	P6	provide possible solution(s)	Remark(s):
	A-2-14	Know and preliminarily understand the necessity of contacts between the two sexes as well as the correct ways and norms.								
	A-2-15	Know how to deal with and cry for help in case of sexual harassment.								
	A-2-16	Have safety awareness, as well as the preliminary self-protection and self-rescue abilities.								
	A-2-17	Know the unique role of the cyber world in providing various types of information and widening people's horizon.								
	A-2-18	Know the virtual nature of the cyber world and the harm of bad information.								
	A-2-19	Know the harm of addiction to cyber games to their physical and mental health.								
	A-2-20	Be able to have an appropriate understanding of the relationship between their idols and themselves.								
	B-1-1	Be able to love their family members and respect their elders and relatives.								
	B-1-2	Know how to express their love to their family members.								
	B-1-3	Be able to understand the importance of each family member fulfilling their duties.								
My family and I	B-1-4	Be able to understand and feel the contribution of their family members to the family.								
	B-1-5	Know the obligations they should perform in their family.								
	B-1-6	Be able to care for and be considerate of the family members, commit to tasks they are capable of doing.								
	B-1-7	Be able to understand the expectations of their								

	Subject: Moral and Civic Education									
The Requ	Primary Education (1)		_	Content to be covered throug nt of the relevant modules / s				If not covered, please state the reason(s) and	Remark(s):	
Learning Domain	Concrete Content	P1	P2	Р3	P4	P5	P6	provide possible solution(s)		
	parents.									
	B-1-8 Be able to express their opinions and needs reasonably in their family life.									
	B-1-9 Be able to know the household income and main expenditure situation of their family.									
	B-1-10 Be able to allocate their pocket money according to plans.									
	B-2-1 Show gratitude to their parents and elders for bringing them up and treat them with filial respect.									
	B-2-2 Be able to cherish and value the brotherhood and sisterhood with their siblings.									
	B - 2 - 3 Be able to show concern for their family members on their own initiative, and shoulder responsibility for their family.									
	B-2-4 Be able to care about the economic conditions of their family, understand the contribution of their parents and elders to the family.									
	B-2-5 Be able to arrange consumption reasonably and practice thrift.									
	B-2-6 Be able to preliminarily establish a correct concept of money.									
	B-2-7 Be willing to communicate with family members and able to appropriately deal with the different views between himself/herself and the family members.									
	B-2-8 Be able to appropriately deal with criticism from family members.									
	B-2-9 Know the importance of family harmony.									
	B-2-10 Be able to actively enhance the harmonious relationship with family members and									

Subject : Moral and Civic Education									
The Requ	uirements of Basic Academic Attainments at			ontent to be covered throug				If not covered, please state the	
	Primary Education ⁽¹⁾		(State the name and content	t of the relevant modules / s	school-based curriculum / of	ther learning activities)		reason(s) and	Remark(s):
Learning	Concrete Content	P1	P2	Р3	P4	P5	P6	provide possible	
Domain								solution(s)	
	have a sense of belonging to their family.								
	B-2-11 Be able to put forward their opinions and needs properly.								
	C-1-1 Be able to understand the key features of their schools and teachers.								
	C-1-2 Be able to identify the key features of their classmates and be willing to associate with them.								
	C-1-3 Be able to understand teachers' requirements and respect their teachers.								
	C-1-4 Have their favourite subjects and interest.								
	C-1-5 Know the importance of active learning and develop good learning habits								
	seek help when faced with life and learning difficulties that they cannot resolve on								
Му	their own. $C-1-7$ Be able to cooperate with								
School and I	others in learning and other school activities.								
anu i	C-1-8 Be able to correctly understand and willing to participate in class and								
	can enjoy and the obligations that they should fulfill in school.								
	C-1-10 Be able to express their opinions and proposals.								
	C — 1 — 11 Cherish their learning supplies, as well as the school environment and facilities.								
	C-1-12 Be able to know the importance of discipline and order, comply with school rules.								
	C-1-13 Have safety awareness and general knowledge on school safety.								

Subject: Moral and Civic Education										
The Requ	irements of Basic Primary Ed	Academic Attainments at		Teaching Co	ontent to be covered throug t of the relevant modules /				If not covered, please state the reason(s) and	Remark(s):
Learning Domain		ncrete Content	P1	P2	Р3	P4	P5	P6	provide possible solution(s)	nemark(s).
		Understand the educational philosophy of their schools.								
	C — 2 — 2 — E	Be able to participate in school activities on their own initiative.								
	li a	Be able to respect others, isten to others' opinions and be willing to communicate with others.								
	r C	Be able to accept classmates' strengths properly and be willing to earn from others.								
	C-2-5 E	Be able to accept and treat the success or failure of their classmates and themselves.								
		Be willing to cooperate with classmates.								
	C — 2 — 7 E	Be able to get along with classmates on an equal cooting and help each other.								
	C – 2 – 8 H	Handle contradictions with classmates through consultation, tolerance and compromise.								
	C - 2 - 9 E	Be able to point out classmates' mistakes and use appropriate ways to nelp them correct the mistakes.								
	C-2-10 E t a	Be able to understand, and cake the initiative to care about and help schoolmates with physical or osychological disorder or other needs.								
	C - 2 - 11 F	Perform their obligations as students and exercise their rights properly.								
	C — 2 — 12 E	Be willing to participate in class election, formulation and management of rules, as well as put forward their opinions.								
	C — 2 — 13 E	se able to understand and comply with school and activity rules.								
		Be able to arrange their study according to plans and								

	Subject: Moral and Civic Education										
The Requ	uirements of Basic Aca Primary Educa	ademic Attainments at		Teaching Co	ontent to be covered throug t of the relevant modules / s				If not covered, please state the reason(s) and		
Learning Domain	Concre	ete Content	P1	P2	Р3	P4	P5	P6	provide possible solution(s)	Remark(s):	
		plete learning tasks							30iution(3)		
	C — 2 — 15 Proa	ctiously. actively solve problems buntered in study.									
	D-1-1 Be p	polite and take initiative by hello to neighbours.									
	D-1-2 Be a	able to care about and others, show gratitude									
		thers' help.									
		able to understand the ortance of mutual									
		rance and forbearance,									
		ell as be tolerant.									
		willing to make friends treat friends with									
	since										
		able to recognise and									
	unde	erstand the signs									
	com	monly used in public									
		able to recognise									
		monly seen traffic signs									
		comply with traffic									
	rules D — 1 — 7 Be a	s. able to understand the									
The		ion of work and mutual									
The Society	coop	peration in the society.									
and I		able to know the									
anu		munity where they live. w the main places of									
		prical interest in Macao									
		the fact that the Historic									
		re of Macao has been lided in the world									
		ural heritage list.									
		about the protection of									
		ural heritages of Macao.									
		w and cherish the onal flag and emblem of									
	the										
		inistrative Region and									
		erstand their basic									
		nings. erstand that everybody									
	has										
		acteristics and value, be									
		to respect the									
		ueness of others. w how to distinguish									
		select friends									
	•						•				

	Subject: Moral and Civic Education									
The Requ	uirements of Basic Academic Attainments at Primary Education (1)			Content to be covered throug				If not covered, please state the		
	Primary Education		(State the hame and conte	The of the relevant modules /	school-based curriculum / o	ther learning activities /		reason(s) and Remai	rk(s):	
Learning Domain	Concrete Content	P1	P2	Р3	P4	P5	P6	possible solution(s)		
	preliminarily.							Condition(e)		
	D - 2 - 3 Know the negative consequences of discrimination, bullying and violence; as well as the ways of asking for help.									
	D $-$ 2 $-$ 4 Understand the importance of neighbours and be able to actively promote good-neighbourly relations.									
	D-2-5 Be able to care about and respect the elders, disabled, weak and young; treat them on an equal footing.									
	D-2-6 Be willing to help those in need.									
	D-2-7 Be able to care about and accept the children newly immigrated to Macao.									
	D-2-8 Be willing to participate in community activities.									
	D - 2 - 9 Be able to respect people who are engaged in public social services.									
	D-2-10 Be willing to participate in social welfare activities.									
	D-2-11 Know the main rights of children.									
	D - 2 - 12 Be able to understand and realise the necessity of complying with social ethics by everybody.									
	D-2-13 Be able to cherish public facilities consciously.									
	D - 2 - 14 Be able to put forward opinions and improvement methods for some behaviour that affect the public welfare.									
	D - 2 - 15 Be able to have a preliminary understanding of the basic law and other youth laws and regulations of Macao; abide by the law and maintain public order consciously.									
	D - 2 - 16 Know the basic structure and organisations of the Macao Special									

lame of School:	School Code:
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	Subject : Moral and Civic Education										
The Requ	rirements of Basic Academic Attainments at Primary Education (1)		Teaching Co		th the following teaching act			If not covered, please state the reason(s) and			
Learning Domain	Concrete Content	P1	P2	Р3	P4	P5	Р6	provide possible solution(s)	s):		
	Administrative Region Government, as well as their key functions.							Solution(c)			
	${\sf D-2-17}$ Know the basic rights and obligations of Macao residents.										
	D-2-18 Be able to preliminarily understand the diversity of Macao culture and the history of cultural exchange between China and the west in Macao.										
	D - 2 - 19 Be able to recognise the features of integration of the Chinese and western cultures in Macao through the existing historical architectures, cultural relics and social customs in Macao.										
	D - 2 - 20 Be able to know the main festivals and social customs of Macao, and point out their origin and significance.										
	D - 2 - 21 Be able to care about the major social events and have the preliminary point of view.										
	D-2-22 Love Macao and care about its changes and development.										
	E-1-1 Recognise the national flag and emblem of the People's Republic of China, understand their basic meanings and able to sing the national anthem.										
The Country	${\sf E-1-2}$ Know the fact that Macao is a special administrative region of the People's Republic of China.										
and I	E-1-3 Know the major cities and places of China.										
	E-1-4 Know the major festivals and social customs of China. E-1-5 Demonstrate interest in the life and learning of children living in other parts of										
	China.										

				S	ubject: Moral and Civic Ed	ucation				
The Requ	The Requirements of Basic Academic Attainments at				ontent to be covered throug				If not covered, please state the	
	Prima	ry Education ⁽¹⁾		(State the name and conten	it of the relevant modules /	school-based curriculum / o	other learning activities)		reason(s) and	Remark(s):
Learning		Community Community	D4	D2	20	D4	25	D.C	provide	nemark(s).
Domain		Concrete Content	P1	P2	P3	P4	P5	P6	possible solution(s)	
	E-2-1	Know that China has a long								
		history and splendid culture.								
	E — 2 — 2	Be able to recognise the key								
		features of Chinese culture								
		and its elements that should								
	E – 2 – 3	be promoted and reflected. Know that China is not only								
		a country with a large								
		population, but also with								
		many ethnic groups.								
	E — 2 — 4	Know that Macao has been								
		a part of Chinese territory								
		since ancient times.								
	E - 2 - 5	Understand their national								
		identity.								
	E-2-6	Care about the								
		development of the country,								
		changes in and challenges faced by the country.								
	E – 2 – 7	Know the great								
	- ,	achievements of China in								
		her development and be								
		proud of them.								
	E - 2 - 8	Preliminarily understand the								
		influence and position of								
		China in the world.								
	E-2-9	Care about the life and								
		learning of children living on the mainland and be willing								
		to provide help for those in								
		need.								
	F-1-1	Know that there are many								
		different countries and								
		nationalities on Earth.								
	F — 1 — 2	Know that different								
		countries and nationalities								
		have different cultures,								
		social customs and living								
The	F 1 2	habits. Understand that different								
World	F-1-3	people have different								
and I		beliefs.								
	F-1-4	Be able to treat people from								
		different countries or								
		regions amicably.								
	F-2-1	Be willing to know the								
		natural landscape, cultural								
		features and major events of other regions in the world.								
	l	other regions in the world.			1	I	1			

				Subject: Moral and Civic Education								
The Requ		asic Academic Attainments at		-	ontent to be covered throug				If not covered, please state the			
	Primary	Education ⁽¹⁾		(State the name and content	t of the relevant modules / s	school-based curriculum / o	other learning activities)		reason(s) and	Remark(s):		
Learning									provide	Kemark(s).		
Domain		Concrete Content	P1	P2	P3	P4	P5	P6	possible solution(s)			
	F – 2 – 2	Be able to understand that							301411011(3)			
		people living in different										
		eras and regions have										
		different life styles, social										
		customs and values.										
	F - 2 - 3	Be able to respect the belief										
		and life style of other										
		countries or nationalities.										
	F — 2 — 4	Be able to respect different										
		cultures and social customs.										
	F - 2 - 5	Know that some regions										
		give rise to contradictions										
		and conflicts due to										
		different cultural										
		backgrounds, as well as the										
		negative consequences										
		caused.										
	F - 2 - 6	Be able to treat people from										
		different countries or										
	F — 2 — 7	regions on an equal footing. Be able to show sympathy										
	F-Z-7	to the needy people in other										
		countries or regions and be										
		willing to provide the needy										
		with whatever help they										
		can.										
	F - 2 - 8	Be able to have a										
		preliminary understanding										
		of the harm of war and										
		know the importance of										
		maintaining world peace.										
	G-1-1	Enjoy being close to and										
		appreciating nature, love										
		plants and animals.										
	G - 1 - 2	Be able to take good care of										
		their home environment,										
		public facilities and public										
		environment; pay attention										
The		to public hygiene.										
Environm	G - 1 - 3	Understand the importance										
ent and I		of saving water, electricity and paper; have preliminary										
		ecological awareness.										
	G – 2 – 1	Be able to have a										
	0 2 1	preliminary understanding										
		of the impact of human										
		consumption behaviour on										
		resources and the										
		environment.										

	Subject: Moral and Civic Education												
The Requirements of Basic Academic Attainments at Primary Education (1)			Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)							Remark(s):			
Learning Domain		Concrete Content	P1	P2	P3	P4	P5	Р6	provide possible solution(s)	nemark(s).			
	G-2-2	Know the importance of protecting natural environment and maintaining ecological balance.											
	G-2-3	Be able to discover examples of environmental destruction in life put forward their opinions and proposals for improvement.											
	G-2-4	Be able to cherish and save natural resources in everyday life, in particular, water and energy.											
	G-2-5	Be able to actively participate in environmental protection activities that they are capable of, have preliminary environmental protection awareness and the corresponding sense of social responsibility.											
	G-2-6	Be able to acquire a preliminary understanding of the significance of scientific and technological development to human life and social development, as well as the possible negative effect.											
	G – 2 – 7	Be able to have the preliminary concept of sustainable development.											

Note: (1) Dispatch of Secretary of Social and Cultural Affairs No. 19/2016 (Annex X)	Data:	(D)/	(M) /	(Y)
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