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| Name of School: | School Code: |
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| Subject : General Knowledge | | | | | | | | | |
|--|---|--|----|----|----|----|----|---|------------|
| The Requirements of Basic Academic Attainments at Primary Education ⁽¹⁾ | | Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities) | | | | | | If not covered, please state the reason(s) and provide possible solution(s) | Remark(s): |
| Learning Domain | Concrete Content | P1 | P2 | P3 | P4 | P5 | P6 | | |
| Healthy Life | A – 1 – 1 Be able to tell that birth, aging, sickness and death are the inevitable processes of life; | | | | | | | | |
| | A – 1 – 2 Be able to tell the main components of human body and their respective functions, and know how to protect themselves and respect others’ bodies; | | | | | | | | |
| | A – 1 – 3 Be able to distinguish the physiological differences between the sexes and respect physical privacy; | | | | | | | | |
| | A – 1 – 4 Be able to choose a correct diet according to the healthy eating pyramid; | | | | | | | | |
| | A – 1 – 5 Be able to list the common methods of preserving and handling food, and understand the influence of these methods on food safety and nutritional value; | | | | | | | | |
| | A – 1 – 6 Be able to tell the influence of environmental hygiene on health, and know how to maintain personal and environmental hygiene; | | | | | | | | |
| | A – 1 – 7 Be able to tell the common childhood illnesses and the basic ways to prevent these illnesses, as well as have the awareness of seeking early treatment; | | | | | | | | |
| | A – 1 – 8 Have safety awareness in | | | | | | | | |

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| Science and Life | D – 1 – 1 Be aware of the existence of air and be able to tell the properties of air; | | | | | | | | |
| | D – 1 – 2 Be able to name the common light sources in daily life; | | | | | | | | |
| | D – 1 – 3 Be able to know the law of rectilinear propagation of light, and investigate the formation of shadow through experiments; | | | | | | | | |
| | D – 1 – 4 Be able to know that mirror images are formed by the reflection of light, and enumerate the application of mirror in life; | | | | | | | | |
| | D – 1 – 5 Be able to know that a rainbow is formed by the refraction of light, and appreciate the beauty of rainbows; | | | | | | | | |
| | D – 1 – 6 Be able to notice that objects vibrate when they make sounds, and investigate sound propagation through experiments; | | | | | | | | |
| | D – 1 – 7 Be able to tell the ways of producing heat and describe the influence of heat on life; | | | | | | | | |
| | D – 1 – 8 Be able to know that objects will expand when heated and contract when cooled through observation; | | | | | | | | |
| | D – 1 – 9 Be able to know the temperature measurement unit, and know how to use a thermometer; | | | | | | | | |
| | D – 1 – 10 Be able to tell that thermal conductivity varies with materials through life | | | | | | | | |

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| Learning Domain | Concrete Content | P1 | P2 | P3 | P4 | P5 | P6 | | |
| | D-2-6 Be able to tell that forces can change the motion or shape of an object through experiments; | | | | | | | | |
| | D-2-7 Be able to explain simple mechanical principles, and tell their applications in life; | | | | | | | | |
| | D-2-8 Be able to design or make simple mechanical models; | | | | | | | | |
| | D-2-9 Be able to enumerate the achievements of famous scientists, tell and appreciate their contribution to social development; | | | | | | | | |
| | D-2-10 Be able to tell the course of human exploration of the universe, and show concern for the development of aerospace science and technology of China; | | | | | | | | |
| | D-2-11 Be able to show care for the development and application of new science and technology, and tell the influence of science and technology development on life. | | | | | | | | |

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| Note: (1) Dispatch of Secretary of Social and Cultural Affairs No. 19/2016 (Annex IX) | Data : (D) / (M) / (Y) |
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