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Academic year

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Subject : History Education							
The Requirements of Basic Academic Attainments at Junior Education ⁽¹⁾		Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)			If not covered, please state the reason(s) and provide possible solution(s)	Textbook	Remark(s):
Learning Domain	Concrete Content	F1	F2	F3			
A: Humans and time A-1 Historical evolution	A-1-1	Know the basic human living conditions in prehistoric period; know how early humans used their wisdom to adapt to the natural environment.					
	A-1-2	Describe the important historical facts of Xia, Shang and Zhou Dynasties; understand the great changes in society of China during this period.					
	A-1-3	Briefly describe the rise and fall of each dynasty from the Qin Dynasty to the early stage of the Qing Dynasty; specify the main characteristics of each historical period of ancient China.					
	A-1-4	Be able to use historical maps to identify the changes of Chinese territories; understand that unification is the mainstream in the development of Chinese history.					
	A-1-5	Be able to use historical maps to indicate the historical facts about the contacts between China and other nations in ancient times; describe the features of foreign policy at different times.					
	A-1-6	Briefly describe the wars and aggressions occurred in modern China; analyse how the Chinese nation contrived to get out of internal and external predicaments, whereby feel the unyielding spirit of the Chinese nation.					
	A-1-7	Briefly describe the political changes in modern China; understand the exploration and practice of democracy in					

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	China.						
	A-1-8 Briefly describe the development and complications after the establishment of New China; understand how China moved towards prosperity through reforms and opening-up.						
	A-1-9 Illustrate the simple process of Macao’s historical development; enhance students’ sense of belonging to Macao.						
	A-1-10 Notice about the division and changes of eras through observing the development of people and times; grasp the characteristics of different eras.						
A: Humans and time A-2 Changes of systems	A-2-1 Be able to describe the feudal system of the Zhou Dynasty and briefly explain its role in history.						
	A-2-2 Be able to briefly outline the measure of centralisation of authority established in the Qin Dynasty; discuss the significance of the unification of China by the Qin Empire.						
	A-2-3 Be able to briefly describe the evolution of political systems from the Han Dynasty to the Yuan Dynasty; understand their basic characteristics.						
	A-2-4 Know the historical facts about the constant strengthening of monarchical power in the Ming and Qing Dynasties and describe its impacts on the social development of China.						
	A-2-5 Briefly describe the political system development in modern China and know the contributions made by the						

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	ancestors for promoting the development of democracy.						
	A-2-6 Know the changes in the methods of talent selection in different periods of ancient China; discuss their influence on China and the world.						
	A-2-7 Understand the Glorious Revolution of England; know the establishment of constitutional monarchy and its influence on human history.						
	A-2-8 Understand the American War of Independence and the French Revolution; know about people’s pursuit of liberty and equality.						
	A-2-9 Briefly describe Japan’s Meiji Restoration; briefly analyse why Japan has become a world power in modern time.						
A: Humans and time	A-3-1 Comment on political figures who played important roles in the development of China and the world history from various perspectives.						
A-3 Commentary on historical figures	A-3-2 Briefly describe the lives of the important philosophers, scientists or artists in Chinese and world history; know their contribution to social development.						
A: Humans and time	A-4-1 Know the basic facts about the major reforms in ancient China; analyse the reasons for their success or failure; evaluate the effects of these reforms on the social development from multiple viewpoints.						
A-4 Key historical facts	A-4-2 Tell about the Pax Sinica and chaotic periods of ancient China; briefly analyse the reasons for the rise and fall of						

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	these empires.						
A-4-3	Briefly describe the basic historical facts about the defense against foreign invasions from the Ming Dynasty to the early Qing Dynasty; understand the resistance of the Ming and Qing governments to safeguard national sovereignty.						
A-4-4	Describe the governance crisis after the Mid-Qing Dynasty and the policy of national isolation; know about the historical facts that China began to lag behind the world's development.						
A-4-5	Understand the Westernisation Movement, Hundred Days' Reform and Xinhai Revolution; express views on their impacts on Chinese history.						
A-4-6	Understand the course of the War of Resistance against Japan; realise the unity and the spirit of resistance of the Chinese nation; analyse the reasons for the victory.						
A-4-7	Be able to describe the course of the Chinese Civil War; briefly analyse the reasons for victory and defeat.						
A-4-8	Be able to briefly describe the course of the ten-year “Cultural Revolution”; analyse its impacts on the country.						
A-4-9	Be able to illustrate the achievements of China's economic reform and opening-up policy; know about the rise of comprehensive national power						

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	and the international status of modern China.						
	A-4-10 Be able to use historical maps to understand the Age of Discovery; evaluate objectively the impact of the discovery of the new sea routes on the world.						
	A-4-11 State the impact of the Congress of Vienna; know the situation of the development of European nationalism and liberalism.						
	A-4-12 Understand the course of the two World Wars; express views on the impact of the wars on the world.						
	A-4-13 Be able to briefly describe the key historical facts from post-World-War-I to "Post-Cold-War Era"; know about the evolution of modern international relations.						
	A-4-14 Know about the course of the transfer of Macao's sovereignty through reading historical documents; enhance the sense of "Love the country and love Macao".						
B: Origin of culture and social development B-1 Origin of civilisation	B-1-1 Be able to understand the origin of Chinese civilisation through reading ancient Chinese legends, myths and archaeological findings.						
	B-1-2 Be able to point out the origin and evolution of the world's major writing systems and know about the basic context of the development of writing systems.						
	B-1-3 Be able to understand the origin of human beings and explain the role of archaeology in history.						
	B-1-4 Be able to indicate the main						

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	achievements of the four ancient civilisations born near large river basins; be able to explain the influence of geographical environment on the civilisations of ancient Asia and Africa.						
	B-1-5 Be able to give a brief account of the general situation of the ancient maritime civilisations of the West and explain its influence on the world.						
B: Origin of culture and social development B-2 Nations and religions	B-2-1 Be able to understand the spread and development of the major religions of the world; be able to respect and accept different religious beliefs.						
	B-2-2 Briefly describe the relationship among different ethnic groups in different dynasties of Chinese history; understand that the history and culture of the Chinese nation were jointly created by various ethnic groups.						
	B-2-3 Be able to analyse the effects of the frontier ethnic policy in the early Qing Dynasty on the unification of a multi-ethnic country.						
	B-2-4 Be able to briefly describe the development of Catholicism in Macao and understand the role of Catholicism in Macao.						
B: Origin of culture and social development B-3 Ideology and arts	B-3-1 Describe the general situation of various schools of thought in the Pre-Qin Period; know about the influence of Confucianism on Chinese history.						
	B-3-2 Be able to illustrate the literary and artistic achievements of various historical periods in ancient China; know about the						

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	spiritual life of ancient Chinese people.						
	B-3-3 Be able to describe how modern Chinese intellectuals, under the influence of new thought, strived to save the country; know about the process of transformation of modern Chinese thought.						
	B-3-4 Be able to give a brief account on the general situation of the European Renaissance and Enlightenment; briefly explain their impacts on the development of world history.						
	B-3-5 Be able to briefly describe the development of totalitarianism during the two World Wars and reflect on its impact on human history.						
B: Origin of culture and social development B-4 Science and technology	B-4-1 Be able to illustrate the major ancient Chinese buildings and engineering constructions; briefly explain their historical significance.						
	B-4-2 Be able to illustrate the major inventions as well as scientific and technological writings before the Ming Dynasty; know the position and influence of ancient Chinese science and technology in the world.						
	B-4-3 Be able to briefly describe the development of science and technology as well as the social development in modern China; know about the gap between modern China and the West.						
	B-4-4 Be able to use general historical information to understand the social life of ancient China; initially develop the ability to study						

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	historical materials.						
B-4-5	Be able to briefly describe the general situation of social and economic development of China before the Ming dynasty; understand the basic economic features of China during that period.						
B-4-6	Understand the social and economic situation in the Ming and Qing Dynasties; briefly analyse the reasons for the stagnation of economy as well as science and technology during that period.						
B-4-7	Give a brief overview of the Industrial Revolution and its development process; be able to compare the changes in human social life before and after the Industrial Revolution.						
B-4-8	Describe the scientific-technological revolution of the twentieth century; be able to conclude the characteristics of modern science and technology development and express views on its impacts on human society.						
B-4-9	Through reading materials, describe the characteristics of the world heritage sites in Macao; provide suggestions for preserving the historic centre of Macao and take civic responsibility to protect historical relics.						

Note: (1) Dispatch of Secretary of Social and Cultural Affairs No. 69/2018 (Annex II)	Data : (D) / (M) / (Y)
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