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Academic year

Name of School:

School Code:

Subject : Geography Education							
The Requirements of Basic Academic Attainments at Junior Education <sup>(1)</sup>		Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)			If not covered, please state the reason(s) and provide possible solution(s)	Textbook	Remark(s):
Learning Domain	Concrete Content	F1	F2	F3			
<b>A: Humans and the environment</b>  <b>A-1 Space and regions</b>	A-1-1	Be able to use maps to identify the distribution of continents and oceans; locate the countries on different continents.					
	A-1-2	Be able to briefly describe the natural characteristics of landlocked countries, coastal countries, and island countries.					
	A-1-3	Be able to identify China's territory and its provincial administrative units as well as the distribution of its neighbouring countries.					
	A-1-4	Be able to use maps to indicate the four major regions of China; know about the basis for such division and compare the characteristics of people's life in different regions.					
	A-1-5	Be able to use maps to indicate the positions of major straits, canals and seaports; illustrate the roles of major straits, canals, seaports and sea routes in regional or international shipping.					
	A-1-6	Be able to describe the relationship between the marine and terrestrial ecological environment and human activities, as well as suggest protective measures.					
	A-1-7	Be able to use maps to point out the land expansion process in Macao; care about the relationship between land expansion and the social development of Macao.					
	A-1-8	Be able to tell the basic elements of a map; identify a place by its latitude and longitude.					

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Learning Domain	Concrete Content	F1	F2	F3			
	A-1-9	Be able to indicate the basis for the division of eastern and western, southern and northern hemispheres and that of the time zones.					
	A-1-10	Be able to use a scale to calculate distances and areas.					
	A-1-11	Be able to use topographic maps to identify landforms.					
	A-1-12	Be able to use maps to find the location, direction and distribution of things.					
<b>A: Humans and the environment</b>  <b>A-2 Natural Environment</b>	A-2-1	Be able to illustrate the relations and influences of geographical elements such as landforms, climates and hydrology through reading materials.					
	A-2-2	Be able to use charts and data to describe the distribution patterns of global annual temperature and precipitation; compare the climatic characteristics of different countries and regions.					
	A-2-3	Through reading satellite weather images and information, be able to describe the weather conditions and changes in a certain area.					
	A-2-4	Be able to take a certain country or region as an example to explain the impact of such factors as landforms, land and sea on the precipitation and temperature of that area.					
	A-2-5	Be able to use charts and data to summarise the spatial and temporal distribution characteristics of temperature and precipitation in China; give examples to illustrate their influence on					

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	human production and life.						
	A-2-6 Be able to identify the climatic characteristics of Macao and summarise the causes of their formation.						
	A-2-7 By observing practical examples, be able to compare the life and culture of the residents in different regions of different climatic conditions.						
	A-2-8 Infer the climate type of a region based on its natural landscape; be able to explain the relationship between natural landscape and climate; be able to explain its influence on residents' life and culture.						
	A-2-9 Be able to point out the hydrological features of rivers and lakes.						
	A-2-10 By observing practical examples, explain how the development and utilisation of rivers and lakes affect residents' life and production.						
	A-2-11 By observing practical examples, be able to identify the effects of internal and external processes on landforms.						
	A-2-12 Be able to give real examples to explain how human beings develop and use different terrain types according to local conditions.						
	A-2-13 Be able to describe the topographic features of a continent or country and Macao; give examples to illustrate how landforms affect residents' daily life activities and production.						
<b>A: Humans and</b>	A-3-1 Be able to explain the causes of natural disasters in a certain						

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Learning Domain	Concrete Content	F1	F2	F3			
<b>the environment</b>  <b>A-3 Natural Disasters</b>	continent or country; specify their impacts on human daily life activities and production; suggest the preventive and contingency measures against such disasters.						
	A-3-2 Describe the causes of natural disasters such as typhoons and saline water intrusion in Macao and suggest the contingency measures; pay attention to and care about people in disaster areas.						
<b>A: Humans and the environment</b>  <b>A-4 Environmental issues</b>	A-4-1 Be able to outline the conditions for the formation of prairies and tropical rainforests; give examples to illustrate how human activities caused prairie desertification and decline of rainforests; concern about it and suggest feasible measures.						
	A-4-2 Be able to explain the causes of global warming, acid rain and heat island effect; identify the relationship between such causes and human activities.						
	A-4-3 Be able to give examples to illustrate the impacts of pollution from urbanisation and industrialisation on human survival and life; formulate an action plan to reduce pollution at home or at school.						
	A-4-4 Be able to tell the basic situation of handling exhaust gases, wastewater and solid waste in Macao; know about the related policies and measures, and give suggestions for improvements.						
<b>B: Regional</b>	B-1-1 Be able to describe the distribution of the world						

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<b>economy and development</b>  <b>B-1 Population, resources and economy</b>		population; compare the differences in population distribution under different natural conditions.					
	B-1-2	Be able to tell the trend of world population growth; compare the impacts of overpopulation and ageing population on the society.					
	B-1-3	Be able to describe the distribution and characteristics of dry and wet regions in China; compare the differences in agricultural development under different wet and dry conditions.					
	B-1-4	Be able to give examples to illustrate different types of marine and land resources as well as the development and utilisation of such resources.					
	B-1-5	Be able to take a certain region as an example to explain the impact of tourism resource development on the economy and the environment.					
	B-1-6	Be able to describe the conditions that affect the development of a business centre in a city.					
	B-1-7	Be able to take a certain region as an example to describe the conditions for the development of hi-tech industries.					
	B-1-8	Be able to take a certain region as an example to illustrate how transportation affects the economic development.					
	B-1-9	Be able to take a certain country or region as an example to describe the distribution characteristics and					

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	the exploitation of natural resources in that area; give examples to explain the relationship between resources and economy.						
	B-1-10 Be able to give examples to explain the impacts of resource exploitation on eco-environment; know to care for the environment.						
<b>B: Regional economy and development</b>  <b>B-2 Settlements and urbanisation</b>	B-2-1 Be able to compare the basic features and differences between urban and rural development.						
	B-2-2 Be able to describe the conditions for the development of urban functions.						
	B-2-3 Be able to take Macao as an example to discuss the problems arising from urbanisation.						
	B-2-4 Be able to describe the development status of traffic, economy, and tourism in Macao and know about Macao’s locational advantages.						
<b>B: Regional economy and development</b>  <b>B-3 Sustainable development</b>	B-3-1 Be able to describe the concept and basic contents of sustainable development.						
	B-3-2 Be able to describe the conditions for a sustainable development in Macao and care about the sustainable development of Macao.						
<b>B: Regional economy and development</b>  <b>B-4 Global contact</b>	B-4-1 Be able to describe the work and the significance of major international organisations.						
	B-4-2 Be able to explain the impact of China's joining international organisations on the development of the country and the society.						
	B-4-3 Be able to describe the						

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	development trend of economic globalisation in the contemporary world and express views on the opportunities and challenges brought by economic globalisation to the Chinese economy.						

Note: (1) Dispatch of Secretary of Social and Cultural Affairs No. 69/2018 ( Annex I )	Data :            ( D ) /            ( M ) /            ( Y )
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