

2015 / 2016

School year

Name of School:	School Code:
-----------------	--------------

Learning area A – Health and Physical Education					
The Requirements of Basic Academic Attainments at Infant Education Level		Teaching Contents to be covered through the following teaching activities and non-teaching activities		Reason(s): why the planned teaching contents not yet covered	Remark(s):
Learning Domain	Concrete Contents	Teaching activities (theme-based/school-based) (e.g.: Physical education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Non-teaching activities (other teaching activities) (e.g.: Life education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)		
Knowing the body	A-1-1 Be able to tell the names, main functions and features of eye, ear, mouth, nose and limbs;				
	A-1-2 Be able to notice changes in their own growth;				
	A-1-3 Know that there are differences between male and female;				
Self-protection	A-2-1 Have the habit of maintaining personal hygiene and the awareness of maintaining environmental hygiene;				
	A-2-2 Be able to maintain dietary hygiene and a balanced nutrition;				
	A-2-3 Have the awareness and habit of keeping a regular daily routine;				

2015 / 2016

School year

Name of School:	School Code:
-----------------	--------------

Learning area A – Health and Physical Education					
The Requirements of Basic Academic Attainments at Infant Education Level		Teaching Contents to be covered through the following teaching activities and non-teaching activities		Reason(s): why the planned teaching contents not yet covered	Remark(s):
Learning Domain	Concrete Contents	Teaching activities (theme-based/school-based) (e.g.: Physical education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Non-teaching activities (other teaching activities) (e.g.: Life education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)		
	A-2-4 Be able to dress appropriately according to the weather and occasions;				
	A-2-5 Maintain good excretory habits and pay attention to cleanliness;				
	A-2-6 Have good sitting, sleeping, standing and walking habits;				
	A-2-7 Recognise common safety signs, be able to identify common dangerous objects and situations in life, observe basic safety rules and rules of the road;				
	A-2-8 Have safety awareness and master the basic methods of self-protection;				
	A-2-9 Know how to seek help in an				

2015 / 2016

School year

Name of School:	School Code:
-----------------	--------------

Learning area A – Health and Physical Education					
The Requirements of Basic Academic Attainments at Infant Education Level		Teaching Contents to be covered through the following teaching activities and non-teaching activities		Reason(s): why the planned teaching contents not yet covered	Remark(s):
Learning Domain	Concrete Contents	Teaching activities (theme-based/school-based) (e.g.: Physical education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Non-teaching activities (other teaching activities) (e.g.: Life education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)		
	emergency;				
	A-2-10 Know how to prevent common infectious diseases, be willing to accept physical examination, preventive vaccination and treatment of disease;				
Mental health	A-3-1 Be able to distinguish and express emotions;				
	A-3-2 Be able to frequently maintain happy emotions and alleviate negative emotions through activities;				
	A-3-3 Show an optimistic attitude and have the basic quality of tolerance;				
	A-3-4 Basically have the ability to				

2015 / 2016

School year

Name of School:	School Code:
-----------------	--------------

Learning area A – Health and Physical Education					
The Requirements of Basic Academic Attainments at Infant Education Level		Teaching Contents to be covered through the following teaching activities and non-teaching activities		Reason(s): why the planned teaching contents not yet covered	Remark(s):
Learning Domain	Concrete Contents	Teaching activities (theme-based/school-based) (e.g.: Physical education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Non-teaching activities (other teaching activities) (e.g.: Life education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)		
	adapt to different environments;				
	A-3-5 Be able to face difficulties and show confidence in activities;				
Physical Training and sports	A-4-1 Like sports and be able to experience the fun of sports;				
	A-4-2 Be able to comply with sports regulations and demonstrate sportsmanship in sports and games;				
	A-4-3 Be able to do simple sports and maintain coordinated body movement;				
	A-4-4 Be able to use simple sports equipment;				

2015 / 2016

School year

Name of School:	School Code:
-----------------	--------------

**Learning area B –Language**

<b>Learning area B –Language</b>					
<b>The Requirements of Basic Academic Attainments at Infant Education Level</b>		Teaching Contents to be covered through the following teaching activities and non-teaching activities		Reason(s): why the planned teaching contents not yet covered	Remark(s):
Learning Domain	Concrete Contents	Teaching activities (theme-based/school-based) (e.g.: Language education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Non-teaching activities (other teaching activities) (e.g.: Life education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Reason(s): why the planned teaching contents not yet covered	Remark(s):
Listening	B-1-1 Be able to distinguish different sounds, feel the different tones of voice and intonations;				
	B-1-2 Be able to listen to others quietly and attentively;				
	B-1-3 Like listening to children’s literature and understand its content;				
	B-1-4 Be able to understand the words in everyday use and instructions, and act according to the given instructions;				
	B-1-5 Be able to understand and speak a simple second language;				
Speaking	B-2-1 Speak politely and confidently;				
	B-2-2 Pronounce clearly and correctly, and be able to utter				

**Form for “The Requirements of Basic Academic Attainments”**

2015 / 2016

School year

Name of School:	School Code:
-----------------	--------------

**Learning area B –Language**

<b>The Requirements of Basic Academic Attainments at Infant Education Level</b>		Teaching Contents to be covered through the following teaching activities and non-teaching activities		Reason(s): why the planned teaching contents not yet covered	Remark(s):
Learning Domain	Concrete Contents	Teaching activities (theme-based/school-based) (e.g.: Language education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Non-teaching activities (other teaching activities) (e.g.: Life education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)		
	relatively complete and coherent sentences with appropriate volume, speed and intonation;				
	B-2-3 Be able to clearly express one’s living experience, needs and emotions; and to describe simple things and the sequence of their development completely;				
	B-2-4 Be willing to talk to others and participate in discussion, and be able to express their personal opinions;				
	B-2-5 Be able to tell stories, sing nursery rhymes, perform drama expressively, and be willing to try to perform;				
Reading	B-3-1 Like reading and develop good				

**Language**

2015 / 2016

School year

Name of School:	School Code:
-----------------	--------------

**Learning area B –Language**

<b>Learning area B –Language</b>					
<b>The Requirements of Basic Academic Attainments at Infant Education Level</b>		Teaching Contents to be covered through the following teaching activities and non-teaching activities		Reason(s): why the planned teaching contents not yet covered	Remark(s):
Learning Domain	Concrete Contents	Teaching activities (theme-based/school-based) (e.g.: Language education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Non-teaching activities (other teaching activities) (e.g.: Life education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)		
	reading habits;				
	B-3-2 Be able to read independently and attentively, preliminarily master the ways of reading;				
	B-3-3 Be able to identify common symbols and signs in books and daily life and know their meaning;				
	B-3-4 Be interested in words and be able to recognise and pronounce simple words;				
	B-3-5 Be able to tell the main content of the read children’s literary works, and express one’s own understanding in the way they like;				
	B-3-6 Be able to continue to develop or adapt a story in accordance with				

2015 / 2016

School year

Name of School:	School Code:
-----------------	--------------

**Learning area B –Language**

<b>Learning area B –Language</b>					
<b>The Requirements of Basic Academic Attainments at Infant Education Level</b>		Teaching Contents to be covered through the following teaching activities and non-teaching activities		Reason(s):	Remark(s):
Learning Domain	Concrete Contents	Teaching activities (theme-based/school-based) (e.g.: Language education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Non-teaching activities (other teaching activities) (e.g.: Life education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	why the planned teaching contents not yet covered	
	the pictures and story plots in a book;				
Writing	B-4-1 Be interested in writing;				
	B-4-2 Basically know the proper way to hold a pen and the correct writing posture;				
	B-4-3 Be able to use pictures, symbols or along with words, to record the experiences of life and feelings, and create stories;				



2015 / 2016

School year

Name of School:	School Code:
-----------------	--------------

<b>Learning area C –Personal Social and Humanities Education</b>					
<b>The Requirements of Basic Academic Attainments at Infant Education Level</b>		Teaching Contents to be covered through the following teaching activities and non-teaching activities		Reason(s): why the planned teaching contents not yet covered	Remark(s):
Learning Domain	Concrete Contents	Teaching activities (theme-based/school-based) (e.g.: Social education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Non-teaching activities (other teaching activities) (e.g.: Life education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)		
I	C-1-1 Know about oneself and appreciate one’s uniqueness, and be content with and accept oneself;				
	C-1-2 Be willing to do their own things by themselves and have a basic sense of responsibility;				
	C-1-3 Basically know how to respect and cherish life;				
	C-1-4 Like learning, and be willing to participate in learning activities;				
	C-1-5 Have a basic self-esteem and the character of honesty;				
	C-1-6 Have the basic ability to think about and solve simple problems;				
I and others	C-2-1 Like to interact with others,				

2015 / 2016

School year

Name of School:	School Code:
-----------------	--------------

<b>Learning area C –Personal Social and Humanities Education</b>					
<b>The Requirements of Basic Academic Attainments at Infant Education Level</b>		Teaching Contents to be covered through the following teaching activities and non-teaching activities		Reason(s): why the planned teaching contents not yet covered	Remark(s):
Learning Domain	Concrete Contents	Teaching activities (theme-based/school-based) (e.g.: Social education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Non-teaching activities (other teaching activities) (e.g.: Life education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)		
	and be polite and amicable when getting along with others;				
	C-2-2 Be able to appreciate, respect, love and help people;				
	C-2-3 Be willing to communicate, co-operate and share with others;				
I and social organisations – family, school and community	C-3-1 Be willing to participate in group activities;				
	C-3-2 Understand and comply with the basic rules of conduct in daily life;				
	C-3-3 Show filial piety to parents and respect the elderly;				
	C-3-4 Basically understand one’s surrounding communities and				

2015 / 2016

School year

Name of School:	School Code:
-----------------	--------------

<b>Learning area C –Personal Social and Humanities Education</b>					
<b>The Requirements of Basic Academic Attainments at Infant Education Level</b>		<b>Teaching Contents to be covered through the following teaching activities and non-teaching activities</b>		<b>Reason(s): why the planned teaching contents not yet covered</b>	<b>Remark(s):</b>
<b>Learning Domain</b>	<b>Concrete Contents</b>	<b>Teaching activities (theme-based/school-based) (e.g.: Social education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)</b>	<b>Non-teaching activities (other teaching activities) (e.g.: Life education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)</b>		
	environment;				
	C-3-5 Basically know the important festivals and their significance;				
	C-3-6 Basically know places of historic interest and scenic beauty in Macao;				
	C-3-7 Basically appreciate the cultural diversity of Macao;				
I and environment	C-4-1 Be conscious of protecting the environment and cherishing resources, and show a basic sense of responsibility in this respect;				

2015 / 2016

School year

Name of School:	School Code:
-----------------	--------------

Learning area D –Mathematics and Science					
The Requirements of Basic Academic Attainments at Infant Education Level		Teaching Contents to be covered through the following teaching activities and non-teaching activities		Reason(s): why the planned teaching contents not yet covered	Remark(s):
Learning Domain	Concrete Contents	Teaching activities (theme-based/school-based) (e.g.: Mathematics / Science education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Non-teaching activities (other teaching activities) (e.g.: Life education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)		
Logic and Deduction	D-1-1 Like to observe things and phenomena relevant to mathematics in daily life, willing to use simple maths to solve problems in life;				
	D-1-2 Be able to identify the relationship between a part and the whole;				
	D-1-3 Be able to compare, classify and sort objects according to their properties, such as size, weight, quantity and shape;				
	D-1-4 Be able to tell, in order, the four seasons, months, days of the week, dates and time;				
	D-1-5 Be able to tell, in order, the events of daily life, as well as their				

2015 / 2016

School year

Name of School:	School Code:
-----------------	--------------

Learning area D –Mathematics and Science					
The Requirements of Basic Academic Attainments at Infant Education Level		Teaching Contents to be covered through the following teaching activities and non-teaching activities		Reason(s): why the planned teaching contents not yet covered	Remark(s):
Learning Domain	Concrete Contents	Teaching activities (theme-based/school-based) (e.g.: Mathematics / Science education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Non-teaching activities (other teaching activities) (e.g.: Life education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)		
	causes and effects;				
Shapes and Space	D-2-1 Recognise basic plane figures such as circles, squares, triangles, etc.;				
	D-2-2 Recognise basic three-dimensional shapes such as cubes, cuboids, spheres, cylinders, etc.;				
	D-2-3 Be able to point out the location of an object and its spatial relationship to other objects;				
	D-2-4 Be able to perform simple statistics and try to create charts accordingly with others’ help;				
Number and	D-3-1 Be able to recognise and write general numeric symbols correctly;				

2015 / 2016

School year

Name of School:	School Code:
-----------------	--------------

Learning area D –Mathematics and Science					
The Requirements of Basic Academic Attainments at Infant Education Level		Teaching Contents to be covered through the following teaching activities and non-teaching activities		Reason(s): why the planned teaching contents not yet covered	Remark(s):
Learning Domain	Concrete Contents	Teaching activities (theme-based/school-based) (e.g.: Mathematics / Science education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Non-teaching activities (other teaching activities) (e.g.: Life education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)		
Quantity	D-3-2 Be able to basically understand the relationship between numbers and quantities;				
	D-3-3 Be able to group and divide quantities within 10 with the assistance of real objects or pictures; and perform simple addition and subtraction;				
	D-3-4 Recognise common measuring tools and make simple measurements;				
Scientific attitude	D-4-1 Like to get close to the nature, and show interest and curiosity in the natural environment;				
	D-4-2 Like animals, plants and care about the surrounding environment;				
	D-4-3 Like to be exposed to new				

2015 / 2016

School year

Name of School:	School Code:
-----------------	--------------

Learning area D –Mathematics and Science					
The Requirements of Basic Academic Attainments at Infant Education Level		Teaching Contents to be covered through the following teaching activities and non-teaching activities		Reason(s): why the planned teaching contents not yet covered	Remark(s):
Learning Domain	Concrete Contents	Teaching activities (theme-based/school-based) (e.g.: Mathematics / Science education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Non-teaching activities (other teaching activities) (e.g.: Life education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)		
	experiences and be willing to raise questions and try to find the answers;				
	D-4-4 Actively participate in scientific activities, be willing to cooperate with others and share the result of exploration;				
	D-4-5 Be able to experience the relationship between science and life, have interest in science and the courage to express personal point of view;				
Scientific skills	D-5-1 Be able to explore natural and scientific phenomena with sensory organs;				
	D-5-2 Be able to try to compare the differences and similarities of various				

2015 / 2016

School year

Name of School:	School Code:
-----------------	--------------

Learning area D –Mathematics and Science					
The Requirements of Basic Academic Attainments at Infant Education Level		Teaching Contents to be covered through the following teaching activities and non-teaching activities		Reason(s): why the planned teaching contents not yet covered	Remark(s):
Learning Domain	Concrete Contents	Teaching activities (theme-based/school-based) (e.g.: Mathematics / Science education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Non-teaching activities (other teaching activities) (e.g.: Life education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)		
	phenomena and materials in the natural environment;				
	D-5-3 Be able to tell processes and results of observations and record them in one’s familiar ways;				
	D-5-4 Be able to, in an appropriate and safe manner, use simple scientific tools and common materials to conduct simple scientific experiments and production;				
Scientific Phenomena	D-6-1 Be able to be conscious of the common scientific phenomena in life such as light, heat, sound and the motion of objects, etc.;				
	D-6-2 Basically know the features of common living and non-living things				



2015 / 2016

School year

Name of School:	School Code:
-----------------	--------------

Learning area D –Mathematics and Science					
The Requirements of Basic Academic Attainments at Infant Education Level		Teaching Contents to be covered through the following teaching activities and non-teaching activities		Reason(s): why the planned teaching contents not yet covered	Remark(s):
Learning Domain	Concrete Contents	Teaching activities (theme-based/school-based) (e.g.: Mathematics / Science education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Non-teaching activities (other teaching activities) (e.g.: Life education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)		
	in the natural world;				
	D-6-3 Be able to distinguish the changes of the weather and the features of the four seasons;				
	D-6-4 Be able to basically understand the relationship between human beings and common animal, plants and the environment;				
	D-6-5 Be able to tell the importance of the main natural resources related to everyday life;				

2015 / 2016

School year

Name of School:	School Code:
-----------------	--------------

**Learning area E –Arts**

<b>The Requirements of Basic Academic Attainments at Infant Education Level</b>		Teaching Contents to be covered through the following teaching activities and non-teaching activities		Reason(s): why the planned teaching contents not yet covered	Remark(s):
Learning Domain	Concrete Contents	Teaching activities (theme-based/school-based) (e.g.: Arts education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Non-teaching activities (other teaching activities) (e.g.: Life education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)		
Experience	E-1-1 Be able to feel and experience the goodness of people and things in life;				
	E-1-2 Like to appreciate art works and be able to experience their beauty;				
	E-1-3 Be able to understand simple forms and ways of artistic expression;				
	E-1-4 Be able to feel the interest of different materials; enjoy the fun of using different materials in art expression and creation;				
	E-1-5 Be able to experience the fun of free expression and creation through participating in different music and performance activities;				

2015 / 2016

School year

Name of School:	School Code:
-----------------	--------------

**Learning area E –Arts**

<b>Learning area E –Arts</b>					
<b>The Requirements of Basic Academic Attainments at Infant Education Level</b>		Teaching Contents to be covered through the following teaching activities and non-teaching activities		Reason(s): why the planned teaching contents not yet covered	Remark(s):
Learning Domain	Concrete Contents	Teaching activities (theme-based/school-based) (e.g.: Arts education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Non-teaching activities (other teaching activities) (e.g.: Life education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Reason(s): why the planned teaching contents not yet covered	Remark(s):
Appreciation	E-2-1 Show interest in one or more art genres;				
	E-2-2 Be happy to display one’s art works, be willing to appreciate and briefly evaluate the artistic creation of others;				
	E-2-3 Be able to identify the features of sound such as the high/low pitch, long/short notes, fast/slow tempo, and strong/soft tone;				
	E-2-4 Be able to distinguish the difference between colours, shapes and lines in the environment and in the artistic works;				
	E-2-5 Be able to feel and understand the types and characteristics of general performances in life;				

2015 / 2016

School year

Name of School:	School Code:
-----------------	--------------

**Learning area E –Arts**

<b>Learning area E –Arts</b>					
<b>The Requirements of Basic Academic Attainments at Infant Education Level</b>		Teaching Contents to be covered through the following teaching activities and non-teaching activities		Reason(s): why the planned teaching contents not yet covered	Remark(s):
Learning Domain	Concrete Contents	Teaching activities (theme-based/school-based) (e.g.: Arts education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Non-teaching activities (other teaching activities) (e.g.: Life education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Reason(s): why the planned teaching contents not yet covered	Remark(s):
	E-2-6 Be able to notice the changes in sounds, colours and people’s body movements in the living environment;				
Expression and Creation	E-3-1 Be able to hum and follow the beat of the music heard and show body movements and facial expressions according to the meaning of the lyrics;				
	E-3-2 Be able to create simple works with different arts and crafts materials;				
	E-3-3 Be willing to participate in mimicry performances and creative activities;				

2015 / 2016  
School year

Name of School:	School Code:
-----------------	--------------

**Learning area E –Arts**

<b>Learning area E –Arts</b>					
<b>The Requirements of Basic Academic Attainments at Infant Education Level</b>		Teaching Contents to be covered through the following teaching activities and non-teaching activities		Reason(s): why the planned teaching contents not yet covered	Remark(s):
Learning Domain	Concrete Contents	Teaching activities (theme-based/school-based) (e.g.: Arts education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)	Non-teaching activities (other teaching activities) (e.g.: Life education) (State the “Grade”, “Module” / “Chapter” and “Teaching Contents”)		
	E-3-4 Be able to, under teachers’ guidance, use different tools and props to create arts and learn to explore the ways for artistic creation;				
	E-3-5 Be able to express and enjoy sharing with others the feeling of artistic creation.				

	Data :            ( D ) /            ( M ) /            ( Y )
--	---